Chunk It D Choose Varied Activities	Keep It Clear ☐ Check the Learning ✓	

## City History Learning Activities

Common Core Anchor Reading Standard 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Each activity will result in a product. Students can share learning and expand others' knowledge and understanding of your city's history.

Draw your city's history—     a time-line of important     changes.	Make a picture glossary of words that are important to understand your city's history	Write a children's book for a younger student about your city's history.
Write a summary of a time period in your city's history.	Write a scenario or play about the time period	Make up multiple choice questions about your city's history.
Create or complete a     Venn diagram comparing     then to now.	Create or complete a chart classifying the kinds of transportation, communication, and work people did.	Organize information for a debate about what you think was the important issue at the time shown in the exhibit.
Each student writes one page in a class book about your city's history.	Create or complete a map showing what was important in your city in the past.	Write a letter from someone in your city's history.
Write a booklet about the topic.	Write a diary as if you were a person living in your city at a different time.	Make a history alphabet book for your city.
<ul> <li>Make an exhibit about your city's history.</li> <li>Choose a theme and show it.</li> </ul>	Make an exhibit about your city today. Show how the past is part of the present.	Write a poem or song about Changes in your city.