# CIVICS/LITERACY UNIT BLUEPRINT

**Unit Topic:**

**Content Standard:** Ask questions and seek answers by collecting and analyzing data, images and other literary and non-literary sources.

**Core Concepts:** These are some core concepts that apply to many social science topics.
- **choices**
- **challenges**
- **cause-effect relations**
- **change**
- **legacy**
- **interdependence**
- **values**
- **community**
- **determination**
- **justice**
- **rights**
- **responsibilities**
- **leadership**
- **collaboration**

**Unit Theme:**

<table>
<thead>
<tr>
<th>BIG Ideas</th>
<th>BIG/COMPELLING Questions</th>
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**Read to Learn: Common Core Reading** Anchor Standards

1. **Read closely** to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. **Determine central ideas** or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. **Integrate and evaluate** content presented in diverse media and formats, including visually and quantitatively, as well as in words.

**Grade Level Reading Standards:**

- K 1 2 3 4 5 6 7 8 9-10 11-12

**Write to Learn More: Common Core Writing** Anchor Standards

2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the through the selection, organization, and analysis of relevant content.
3. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

**Click here for CCSS Writing Standards for your grade:**

- K 1 2 3 4 5 6 7 8 9-10 11-12

**Literacy Outcomes:** Students will increase ability to...
- **comprehend:** summarize
- **read analytically:** locate classify compare contrast sequence infer with logic/support
- **read strategically, focusing on big question(s)**
- **interpret visuals, relate to text**
- **cite evidence to support an idea or justify a conclusion**
- **synthesize from different sources**
- **write and/or illustrate to communicate ideas**

**Content Outcomes:** Students will expand knowledge of core concepts they can transfer to analyze a situation.

**Unit Assessment**
- **make a presentation**
- **make a display**
- **dramatize event**
- **make collage**
- **illustrate the text**
- **write booklet or history for younger students**
- **debate an issue**
- **constructed response**

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