



## The Visual Art Connection

### Common Core Anchor Standards for Reading: ART Parallels

STANDARDS	Art Interpretation
<b>KEY IDEAS AND DETAILS</b>	
1. <b>Read closely</b> to determine what the text says <b>explicitly</b> and to <b>make logical inferences</b> from it; <b>cite specific textual evidence</b> when writing or speaking to <b>support conclusions drawn from the text</b> .	What do you notice? What are the parts? What does this tell you about the values of the culture?
2. <b>Determine central ideas or themes</b> of a text and <b>analyze their development</b> ; <b>summarize</b> the <b>key supporting details and ideas</b> .	What is the theme? Which parts tell you that is the theme?
3. <b>Analyze</b> how and why <b>individuals, events, and ideas develop</b> and <b>interact</b> over the course of a text.	What do you think at the beginning—when you first see or hear the art? What helps you figure out more as you look/listen and think more?
<b>CRAFT AND STRUCTURE</b>	
4. <b>Interpret words and phrases</b> as they are used in a text, including determining <b>technical, connotative, and figurative</b> meanings, and analyze how specific <b>word choices shape meaning or tone</b> .	What choices did the artist make? (elements of music, dance, art) How do those choices help you understand the artist's message?
5. <b>Analyze the structure of texts</b> , including how specific sentences, paragraphs, and larger <b>parts</b> of the text (e.g., a section, chapter, scene, or stanza) <b>relate to each other and the whole</b> .	How do the parts fit together? How does the structure help make the ideas clear?
6. Assess how point of view or <b>purpose</b> shapes the <b>content and style</b> of a text.	How do you think the artist wanted you to feel when seeing/hearing this artwork? Why do you think that?
<b>INTEGRATION OF KNOWLEDGE AND IDEAS</b>	
7. <b>Integrate</b> and <b>evaluate content</b> presented in <b>diverse media</b> and formats, including <b>visually</b> and <b>quantitatively</b> , as well as in words.	How is the artwork like a story? How is it like a poem?
8. <b>Delineate</b> and <b>evaluate</b> the <b>argument</b> and <b>specific claims</b> in a text, including the <b>validity of the reasoning</b> as well as the <b>relevance</b> and <b>sufficiency of the evidence</b> .	What makes this a good artwork? How well does it communicate the theme?
9. <b>Analyze</b> how two or more <b>texts address similar themes or topics</b> in order to <b>build knowledge</b> or to <b>compare the approaches</b> the authors take.	What does this artwork tell you about culture? How does it complement a story, fable, myth, or history?