



Communicate a BIG IDEA about history through Art

CCSS Anchor **Reading** Standards

1. **Read closely** to determine what the text says explicitly and to **make logical inferences** from it; **cite specific textual evidence when writing** or speaking to support conclusions drawn from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

CCSS Anchor **Writing** Standards

2. Write **informative/explanatory** texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Event or Era: _____

1. Preview the history—what is it about?
2. Ask a **BIG question**.
What challenges did people face?
What choices did people make?
Or _____
3. Read to find examples, ideas, information that you will use to answer the BIG question.
4. List what you find.
5. Organize your answer to the BIG question.
 - > use an outline or chart to plan your answer
 - > plan illustrations to show what's important to understand
6. Communicate your answer:
 - Picture book
 - Exhibit
 - Illustrated extended response