

Name: _____ Number: _____ Date: _____

CHICAGO HISTORY UNIT FINAL PROJECT

Future Change Makers... That's you!

Objectives

- I can identify a category of Chicago that I would like to change
- I can design a project or take an action that shows that change I want to make

Categories -- CHOOSE ONE

Architecture	Transportation	Education
Parks & Recreation	Attractions	Culture
Neighborhoods	Employment	Food/Nutrition
Safety	Other:	

Design Options -- CHOOSE ONE

Diorama/Model	Letter(s) to stakeholders	Blueprint
Monument	Commercial	Other:

Project Proposal

The problem that I see with _____ in Chicago is that
(your category)

I want to fix this problem by _____

I am going to create a _____ that shows
(your design)

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I still need information about:

I will need the following materials:

Project Timeline:

	Monday	Tuesday	Wednesday	Thursday	Friday
Class work					
Homework					

CHICAGO HISTORY UNIT FINAL PROJECT RUBRIC

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Project Design

	Does not meet Expectations	Developing	Satisfactory	Mastery
I identify a problem in the city of Chicago				
I develop a plan to address this problem				
My project shows how to change the city for the better				
Paragraph 1: I explain how my project shows <i>empathy</i>				
Paragraph 2: I explain how my project shows <i>innovation</i>				
Paragraph 3: I explain what <i>advocacy</i> my project needs				
I write a persuasive letter to the mayor				
My final project is neat and organized				
I come prepared with project materials				
I met all of my project deadlines				

Total Points _____ /100

Percentage _____ Letter Grade _____

Persuasive Letter

	Does not meet Expectations	Developing	Satisfactory	Mastery
I begin my letter with a strong hook that gets the reader's attention				
I include my main idea in the introduction				
I support my main idea with 3-4 supporting details				
I elaborate on each supporting detail with examples				
I conclude my letter with a strong story				
I group related information together and indent all paragraphs				
I punctuate and capitalize correctly				
I write in complete sentences				

Total Points _____ /40

Percentage _____ Letter Grade _____

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Project Explanation

Empathy: the ability to understand and share the feelings of another person

Innovation: making change by introducing new ideas or ways of doing something

Advocacy: public support for specific issues, laws, or groups of people

Paragraph 1: Explain how your project shows **empathy**

Paragraph 2: Explain how your project shows **innovation**

Paragraph 3: If you had more time, what **advocacy** could you do to make sure that the city of Chicago followed through with your project?
