

CULTURE/LITERACY UNIT BLUEPRINT

Unit Focus: _____

Content Standard: 18.A.2 Explain ways in which language, stories, folk tales, music, media and artistic creations serve as expressions of culture.
 (Choose other standard/s as appropriate to your focus and grade.)

Concepts: __change __culture __diversity __heritage __identity __tradition __values

BIG Ideas (also called “enduring understandings”)	Essential Questions

Read to Learn

Anchor Reading Standards: These are recommended for any content unit.

Specify nonfiction reading standards for your grade level.

CCSSR1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

CCSSR2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Standards-Aligned Reading Skills Development: Students will increase ability to...

- __ summarize __ synthesize __ infer __ report learning __ construct response
- __ compare and contrast __ identify and cite evidence to support an idea or position
- __ interpret and create visuals __ identify and use text structure __ analyze/infer causes/effects

Focus Artwork: _____

Write to Learn More

Anchor Writing Standard 2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the through the selection, organization, and analysis of relevant content

Specify writing standards for your grade level. The explanatory writing standard is recommended because students need to use the concepts and vocabulary they learn to communicate their new knowledge.

Performance Assessment for the Unit:

- __ Make a presentation __ Make a display __ Debate the Issue __ constructed response
- __ Write a _____ **create an exhibit** _____

Directions for Unit Performance Assessment Task: