

## Decision Points

Common Core Aligned Anchor Standards.

R1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

CCRA.R2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

R3 Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

R7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

W7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

### Task Specifications:

#### Part A

Read about an African American who faced challenges.

Identify three different important decision points—times when the individual had to make a choice that would significantly affect the future.

#### Part B.

Research and briefly report in a summary the context of this individual's life.

Identify the following.

1. What events preceded the decision point?
2. Why was this an important decision?
3. What did the individual consider in making the decision?
4. How did the decision affect the individual's future?
5. How did the decision affect others?

#### Part C.

Choose one of the decisions that you believe is most significant to the individual's life—that represents the individual's values and had the greatest effect on the individual's future. Use evidence from your research to support your conclusions.

- What values of the individual does it demonstrate?
- What influenced the individual to make this decision instead of another?
- Why do you believe this decision is most representative of this individual?
- How could you apply the same kind of decision-making in your own life?