

## SEQUENCE THE PROGRESS: Plan for Departmentalized Week

Topic/Question \_\_\_\_\_

Standard and Performance Descriptor:  
(What will the students be able to do better by the end of the week?)

Vocabulary

What will students read? \_\_\_\_\_

Monday: Make it clear	Tuesday: Take it, use it	Wednesday: Work with it	Thursday: Think it Through	Friday: Finish Fluently
<p><b>Focus</b>                      ___ KWL                      ___ Teacher Models                      ___ Student explains                      _____</p>	<p><b>Focus</b>                      ___ KWL                      ___ Teacher Models                      ___ Student explains                      _____</p>	<p><b>Focus</b>                      ___ KWL                      ___ Teacher Models                      ___ Student explains                      _____</p>	<p><b>Focus</b>                      ___ KWL                      ___ Teacher Models                      ___ Student explains                      _____</p>	<p><b>Focus</b>                      ___ KWL                      ___ Teacher Models                      ___ Student explains                      _____</p>
<p><b>Activities</b></p>	<p><b>Activities</b></p>	<p><b>Activities</b></p>	<p><b>Activities</b></p>	<p><b>Activities</b></p>
<p><b>Report</b>                      ___ kwL ___ Learning Log                      ___ Think, Pair, Share                      ___ Student explains                      _____</p>	<p><b>Report</b>                      ___ kwL ___ Learning Log                      ___ Think, Pair, Share                      ___ Student explains                      _____</p>	<p><b>Report</b>                      ___ kwL ___ Learning Log                      ___ Think, Pair, Share                      ___ Student explains                      _____</p>	<p><b>Report</b>                      ___ kwL ___ Learning Log                      ___ Think, Pair, Share                      ___ Student explains                      _____</p>	<p><b>Report</b>                      ___ kwL ___ Learning Log                      ___ Think, Pair, Share                      ___ Student explains                      _____</p>
<p>Homework</p>	<p>Homework</p>	<p>Homework</p>	<p>Homework</p>	<p>Homework</p>

Use to identify grouping: WG: Whole Group; SG: Small Group; PS: Pair and Share; IS: Individual then Share; LC: Learning Center