

## Teach Strategically: DIFFERENTIATE TO MAKE THE DIFFERENCE

Differentiation Strategies--The following list was compiled based on IES What Works studies and is included in *Powerful Practices for High Performing Special Educators* (Roberta C. Kaufman and Robert W. Wandberg, editors, Corwin Press, 2010).

- ☐ Cooperative Learning Students work as a team to accomplish a task
- ☐ Curriculum-Based Probes Student performance of skills that are timed and then charted to reflect growth
- ☐ Direct Teaching of Vocabulary--Specific vocabulary instruction using a variety of activities that hold attention
- ☐ Explicit Timing--Timing of seatwork to increase proficiency
- ☐ Graphic Organizers -- Visual display of information to structure concepts and ideas
- ☐ Peer Tutoring--Pairing students, with one trained to tutor the other
- ☐ Organization Strategies --Use of specific practices designed to reinforce student's recall of content
- ☐ Reciprocal Peer Tutoring --Pairing students who then select a team goal and tutor each other
- ☐ Specific Informal Assessments --Use of a variety of methods including questioning for retention
- ☐ Teacher Think-Alouds--Explicit steps are modeled out loud in order to develop steps in problem solving processes
- ☐ Using Short Segments to Teach Vocabulary--Short time segments are used to teach vocabulary through listening, speaking, reading, and writing
- ☐ Using Response Cards During Instruction--Students write brief answers to teacher questions and hold them up so teacher can review answers