

## I CAN DRAW CONCLUSIONS: HISTORY ANALYSIS

CCSSR3—Analyze relationships.

Topic: \_\_\_\_\_

Name two persons who were part of this history.  
Then draw a symbol to show what that person did.

Person:	Person:
What this person did:	What this person did:
Symbol:	Symbol:

**Timeline** List four events in sequence—in chronological order.

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Which event is most important? \_\_\_\_\_

Why do you think so? \_\_\_\_\_

### Evaluate History

On another page explain what you think. Use evidence from the history.

1. What do you think was an important cause of the event?
2. What do you think was an important effect of the event?
3. Why do you think this history important today—what lesson can people learn from this history?