

Levels of Thinking: Questions/Directions, Actions, Products

Based on Bloom's Taxonomy

How challenging is the question? How rigorous is the task?

	Knowledge*	Comprehension	Application	Analysis	Evaluation	Synthesis
F O C U S	<ul style="list-style-type: none"> ✓ When? ✓ Where? ✓ Who? ✓ What? ✓ How? 	<ul style="list-style-type: none"> ✓ Locate and classify__. ✓ What is the stated ____? (reason, cause, effect, trait...other stated information) ✓ What is the sequence? ✓ Summarize the important parts. 	<ul style="list-style-type: none"> ✓ Explain how _____ works. ✓ How do you _____? ✓ What would happen if _____ changed? ✓ How do you solve this kind of problem? ✓ How do you answer this kind of question? 	<ul style="list-style-type: none"> ✓ Give examples. ✓ List opposites. ✓ Predict. ✓ What are important differences? ✓ What do you infer caused _____? ✓ How will _____ affect _____? ✓ Diagram to show how the parts relate. ✓ What is the main idea? 	<ul style="list-style-type: none"> ✓ Which is the best choice? Why? ✓ Support your position. ✓ Select the strongest evidence. ✓ How could you improve this? 	<ul style="list-style-type: none"> ✓ What is the answer to the BIG question? ✓ Create a _____ that shows _____. ✓ Based on what you knew and what you learned, what do you think?
T H I N K	locate <i>define</i> memorize <i>repeat</i> restate	identify <i>describe</i> collect <i>classify</i> sequence <i>summarize</i>	adapt <i>change</i> demonstrate <i>illustrate</i> solve <i>use</i>	compare <i>contrast</i> examine <i>infer</i> organize	assess <i>defend</i> judge <i>rank</i> support justify	combine <i>connect</i> create <i>design</i> integrate
C O N S T R U C T	<ul style="list-style-type: none"> ❖ list ❖ label ❖ glossary ❖ drawing 	<ul style="list-style-type: none"> ❖ caption ❖ drawing ❖ chart ❖ sequence chart ❖ timeline 	<ul style="list-style-type: none"> ❖ explanation ❖ directions with example ❖ illustration ❖ model ❖ plan ❖ report ❖ solution with explanation 	<ul style="list-style-type: none"> ❖ Venn diagram ❖ web diagram ❖ logic statements-- <i>I infer _ based on _.</i> ❖ matrix ❖ presentation ❖ report ❖ outline 	<ul style="list-style-type: none"> ❖ editorial ❖ rating ❖ report ❖ recommendation ❖ critique ❖ debate ❖ decision "tree" 	<ul style="list-style-type: none"> ❖ artwork ❖ booklet ❖ exhibit ❖ poem ❖ report ❖ story

**Knowledge may be of facts, procedures, or concepts.*