

**EXAMPLE OF A COMPREHENSIVE CALENDAR OF PROGRESS**  
**with Differentiation Priority--Once a component is introduced it continues.**

	<i>1<sup>st</sup> quarter</i>	<i>2<sup>nd</sup> quarter</i>	<i>3<sup>rd</sup> quarter</i>	<i>4<sup>th</sup> quarter</i>
<b>Instruction and Assessment</b> Math Reading Science Writing Social Sciences	<ul style="list-style-type: none"> <li>✓ Weekly formative assessments aligned with ISAT/EXPLORE and Common Core</li> <li>✓ School-wide use of graphic organizers</li> <li>✓ Students draw and write about what they learn</li> </ul>	<ul style="list-style-type: none"> <li>✓ Students set and monitor learning goals.</li> <li>✓ Upper grade students debate issues relating to science and social studies (aligned with EXPLORE and Common Core)</li> </ul>	<ul style="list-style-type: none"> <li>✓ Students complete projects using the Common Core PARCC model</li> </ul>	<ul style="list-style-type: none"> <li>✓ Next grade prep</li> </ul>
<b>Professional Capacity Development</b>	Differentiated instruction: graphic organizers; art; technology.  <b>Common Core Math Practice Standards</b> integrated into instruction and assessment.  <b>Common Core Literacy Standards</b> applied in instruction and assessment.  <b>Increasing rigor with Bloom’s Taxonomy</b>  Differentiated assessment: writing and graphic organizers.	Differentiated instruction: integrate poetry, music in math, science, social studies, and reading.  <b>Common Core</b> nonfiction standards integrated in science and social studies.  Videotape and analyze lessons.  Differentiated Assessment: student-made booklets, displays	Differentiated instruction: integrate drama in reading and social studies  <b>Common Core</b> Unit Planning based on PARCC  <b>Common Core Science</b> Framework applied in science units.  Differentiated assessment: students prepare debates	Differentiated instruction: public service projects  Assess professional growth, then set goals for <b>Common Core</b> professional development in 2013  Differentiated assessment: Learning yearbooks and displays.
<b>Learning Climate</b>  Directly supports Social Emotional Development	<ul style="list-style-type: none"> <li>▪ <b>Learning Partners</b></li> <li>▪ Opportunities to self-select books and activities.</li> <li>▪ Chess and other games of skill</li> <li>▪ Science Learning Expo—an opportunity for all students to share what they learn</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reciprocal tutors</li> <li>▪ Upper grade students teach younger students on “friendly Fridays”</li> <li>▪ Art Exhibit</li> <li>▪ Young Authors</li> <li>▪ Student Council</li> </ul>	<ul style="list-style-type: none"> <li>▪ Debates</li> <li>▪ Black History and Women’s History dramas and speeches</li> </ul>	<ul style="list-style-type: none"> <li>▪ Service Learning projects</li> <li>&gt; Community Service</li> <li>&gt; Cinco de Mayo mosaics</li> </ul>
<b>Family and Community Involvement</b>	<ul style="list-style-type: none"> <li>&gt; Open House</li> <li>&gt; Workshops (ongoing)</li> <li>&gt; Family Literacy Fair</li> <li>&gt; Newsletters (ongoing)</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Family Art Fair</li> <li>&gt; Parent computer network</li> <li>&gt; Parent book club</li> </ul>	Family Math Games > Health Forum/Fair	<ul style="list-style-type: none"> <li>&gt; High School Prep sessions</li> <li>&gt; Volunteer Recognition</li> </ul>