

EXAMPLE OF ACHIEVEMENT PRIORITIES

Month	Monthly Goal
September	Concept—Standards (ongoing) Relate professional standards to practical situations: Analyze how the standards of the profession apply to tasks in your course and to the responsibilities of the learner. Application: Set standards for participation and completion of tasks.
October	Concept: Trends Analyze relationships between changes in technology or society and occupations. Application: Identify current and projected trends in a field.
November	Concept: Precision (ongoing) Analyze the requirements for a task. Application: Assess the quality of your own work; identify ways to improve its quality.
December	Concept: Progress Analyze how individuals make progress in a field; analyze how changes bring about progress in your field Application: Analyze your own progress as a learner; analyze improvements in your field.
January	Concept: Design Analyze the application of design in your field—includes technology. Application: Identify how form relates to function
February	Concept: Change Identify ways to improve a situation or product. Application: Design a product to improve a profession.
March	Concept: Precision Analyze the importance of levels of precision in measuring and reporting data. Application: Increase precision in activities.
April	Concept: Challenge Analyze the resources and competence required to meet a challenge in your field. Application: Meet a challenging assignment; identify ways you are prepared to meet the challenges of a career.
May	Concept: Evaluation Assess progress in developing professional competence. Application: Capstone project and portfolio review.