Set a Goal ➡	Make a Plan ➡	Organize	Act ➡	Make Progress
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ENGAGE LEARNERS ACTIVELY

Teach Explicitly	Learn Actively			
Word Knowledge	☐ Draw words or pictures to explain vocabulary.			
T: Display words and pictures by	☐ Match words/pictures pictures/words.			
patterns and topic	☐ Play word games			
	☐ Make alphabet chart or book.			
	☐ Write sentence with word.			
	☐ Choose word to complete sentence.			
	☐ Make grammar chartrule and example.			
	☐ Draw pictures of: characters, setting, event.			
Comprehension and	☐ Complete graphic organizers: list, chart, time-line, sequence			
Fluency	chart, map, diagram, web.			
DRTA:	☐ Answer multiple choice question; explain your choice.			
T: Preview	☐ Act out a story or history.			
S: Predict; read; check prediction	☐ Write or match sentences that describe or explain			
	☐ Infer characteristics, motives, prior actions, next action.			
PQROST:	☐ Summarize.			
T: Preview; ask BIG question	☐ Identify the main idea, give examples.			
S: Read, organize, show, tell	☐ Act it out			
	☐ Write the next part.			
Reading Transfer:	☐ Write note to or from someone who "was there".			
T: Read to, read with students				
S: Re-read to find out more.				
0, , , , , , , , , , , , , , , , , , ,	Think out loud.			
Strategic Reading	Apply the same skill several times to different sections or texts.			
T: Think out loud—explain the	Role play the story/history.			
strategies you use as you read	☐ Show and tellin pictures and writing.			
Backle	Draw the problem			
Math	Act out the problem and solution			
T: Demonstrate math	☐ Write math—examples, explanations, "Math Path".			
T: Post vocabulary and	☐ Make up math problems.			
example/picture	☐ Make math glossary.			
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Content Knowledge	List important words, add pictures.			
T: Present topic, main idea,	☐ List information about one category.			
vocabulary; S: Listen/look/read to learn	☐ Draw pictures that show facts about this topic.			
information and understand	☐ Complete graphic organizers.			
ideas	Give facts that support an idea.			
Ideas	☐ Identify or choose an idea that facts support.			
	☐ Write and/or draw about a topic.			
	☐ Illustrate your own writing.			
Writing	☐ Make punctuation posters			
T: Do a "write aloud"	☐ Write in a variety of contexts			
✓ Provide examples.	☐ Co-write with other students			
✓ Emphasize one criterion at a				
time.				