**Essential Strategies Enable Students to Learn More**

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| **Strategy** | **WHEN** |
| Preview a passage |  |
| Establish a purpose for reading—ask a focus question, start with a reason to read. |  |
| Skim a text to detect major visual patterns—see how the pages are organized. |  |
| Use structure of text to locate information—use headings and sections to see the structure. |  |
| Use index, glossary, table of contents to locate information. |  |
| Adjust reading rate to level of text difficulty. |  |
| Annotate text to identify technical vocabulary and information and ideas. |  |
| Use word structure, context, and glossary to determine meanings of technical vocabulary. |  |
| Take Notes as you read—stop to list what’s important. |  |
| Identify important ideas —then revisit the text to find examples that support them. |  |
| List information related to a topic or question. |  |
| Scan a text to locate information quickly. |  |
| Use structure of text to summarize. |  |
| Look for important ideas—stop after you read a section and figure out what’s important. |  |
| Re-read to clarify. |  |
| Use graphic organizers—“web”, Venn, cause-effect, other ways to analyze relationships in a text. |  |
| Combine information and ideas from different texts or other sources. |  |
| Evaluate the strength of evidence to support a position. |  |

**Write to learn more!**

\_\_summary \_\_\_analysis \_\_synthesis

\_\_comparison/contrast \_\_expand a text

\_\_evaluate strength of support \_\_synthesis

\_\_analyze structure and content \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_