Example: Parent Workshop Plan—Common Core Math

- 1. Focus: Common Core Math with Common Sense—How parents can help students strengthen their core—essential math for their grade.
- 2. Date and Time: TBA
- 3. Location: The School

4. Outcomes—What will the workshop result in?

Parents will gain:

- Information about how Common Core standards are organized—that each grade cycle has a set of learning priorities
- Information about the math programs the school uses—how they are organized
- Practical activities to help their children strengthen math knowledge such as times-tables
- Recommendations of ways to ask teachers to provide examples of solved math problems—with the steps--so they can help their children solve problems.
- Increased "connectivity" with the school.

5. Who will present?

Classroom teacher(s) Students!

- 6. Who will facilitate? Resource Coordinator and Principal
- 7. How will we invite parents? School newsletter
 Students write notes to parents
 Special flyer
 Phone calls, email, text messages

8. What we will emphasize in the invitation:

- That the session will be practical
- That they will get resources to help their child practice math at home
- That there will be a nutritional feature—healthy food with calorie counting activity

9. How we will remind parents about the workshop?

- Students write notes to parents
- Phone calls, email, text messages

10. Activities: What will participants do?

- · Participate in math activities using practical (inexpensive) materials
- Use the materials that they will take with them
- Use the healthy food with a math activity such as calculating calories

11. Materials: What will they receive?

- Time-tables and other math fact pages
- Math activity resources—game, activity guides, list of Internet sources,
- Math vocabulary list (English-Spanish)
- Calorie counting guides (<u>http://fnic.nal.usda.gov/dietary-guidance/interactive-tools/calculators-and-counters</u>). If you cannot use Internet at session, print out a few pages including lists of calories for foods and make a table to list and add calories for one serving of foods.
- Examples of problems that are solved so they can use them with their child's homework (Teachers need to provide for workshop and on ongoing basis as they work on different content.)

12. Follow up: How we will follow up on the session

- Send home weekly Math activity page—solved problems
- Schedule grade level/cycle workshop
- Student-written notes—here is what we're learning in math this week