## Focus → Think Clearly ✓ Think Creatively ✓



## Example Unit Plan Focus: Women's History

BIG IDEAS: One person can influence society.

Changing a community requires vision, determination, and collaboration. To achieve a change in society, individuals need to overcome obstacles. BIG QUESTION: How have determined women made a difference?

Common Core Anchor Reading Standards:

- 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- 3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Common Core Anchor Writing Standard 2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

ANCHOR ARTWORK:						
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P A R T	Topic	Concepts	Resources to Read and Respond to	Writing, Drawing, Presenting
1	A woman who helped our community	cause change community determined effect leader	Students' information based on their own experience Interviews with local persons Photos	How someone has helped our community: write/illustrate that history.
2	A woman who enabled people to make progress in Chicago.	enable progress leadership obstacles persistence urban	Photos Paintings of Chicago Chicago newspaper articles. Biography of Chicago leader	Dramatize an event in that person's life
3	A woman who enabled people to make progress in the United States.	country improve nation progress	Portrait Music relevant to that person's history US history book Biography	Write a poem or song about the way that person helped the country. Draw a portrait showing the woman's traits
4	Synthesis	future heritage important value	Resources collected and developed. Focus artwork that relates to the unit concepts	An illustrated booklet, galley, or exhibit about determined women.