

Example of a Culture Unit Plan with Museum Field Trip

Content Standard: 16 A analyze historical development of communities

Reinforced language arts standards: 1A: vocabulary in context; 1B: strategic reading; 5A: read to learn; 3B: write to communicate

Focus/Big Question: How did the culture change? (Applicable to any culture)

<i>Students provide additional words during the week.</i>	M	T	W	T	F
The place Vocabulary • <i>environment</i> • <i>geography</i> • <i>resource</i> • <i>location</i> • <i>region</i> • <i>relationships</i>	Preview unit, start visual glossary.	Read aloud, students illustrate.	Students collect information	Students classify information	Students use this week's words to write about topic.
Meeting Needs Vocabulary • <i>choices</i> • <i>community</i> • <i>cooperation</i> • <i>challenge</i>	Read aloud, students listen and illustrate.	Students collect information	Students classify information --chart ways needs are met	Students make up questions, exchange.	Students write and illustrate what they learned.
Values Vocabulary • <i>tradition</i> • <i>heritage</i> • <i>belief</i> • <i>value</i>	Preview museum learning guide; model visual learning. Listen to and illustrate story.	Museum field trip. Collect information about needs, ways of living.	Organize information --expand chart. Infer the values of the culture.	Write about what you learned.	Illustrate key points.
How to communicate ideas. Vocabulary communicate idea exhibit	Plan class exhibit.	Construct exhibit.	Make labels for exhibit.	Open exhibit, guide visitors	Turn exhibit into "Big Book"

Unit Assessment—Individual Students: (The exhibit also is an assessment.)

Write and draw to explain the words you learned.

Write to explain what you think about that place and time.