FOCUS ➡ THINK CLEARLY ➡ Make Progress ↗

Learning Activities   Week of: _____

THIS WEEK'S FOCUS	*Monday: Make It Clear.*	*Tuesday: Take it, use It.*	*Wednesday: Work with It.*	*Thursday: Think It Through.*	*Friday: Fix and Finish.*
Vocabulary/ Word Knowledge Context clues, multiple meanings	T: model how to use context to tell meaning S: infer meaning of words in context. Check answer with partner.	T: List multi-meaning words; model how to write sentence to make meaning clear. S: Write sentences that make meaning clear.	T: Add multi-meaning words to list S: Write sentences that make meaning clear.	S: Read unfamiliar text and infer meaning of word from context. T: Check answers and discuss how to prove the correct ones (read sentence to make sense).	S: Make guide to figuring out word in context. Use examples from this week.
Reading Comprehension **Main Idea** This week's reading: Basal story	T: Read paragraph, model how to infer main idea through details. S: ID main idea and details of next paragraphs, one at a time.	T Re-Model how to id main idea of paragraph S: Make diagram: main idea, supporting details in a paragraph.	T: Model how to find main lesson of a story—last week's story. Use diagram to show. S: identify and justify lesson of this week's story in a diagram.	S: Write main idea and details of an unfamiliar paragraph. T model/S do: Write a paragraph about a main idea—an idea about this week's story.	T: Give students a moral or lesson to support. S: Make up a story that supports that lesson or moral.
Fluency Activities This week's read-aloud: Poem	T: Model reading with expression S: Re-read same reading with expression.	T: Model reading with expression S: Choral Read same selection.	T: Model reading with appropriate rate S: Partner read with rate and expression	S: Model how to read with rate and expression S: Partner read with rate and expression	S: Explain what we learned about fluency this week; Read aloud to kindergarten class.
Writing Sentence structure	T: Model how to write a sentence with adjectives. S: Write sentences with adjectives.	T: Model how to write sentence with commas. S: Write sentences with commas.	T: Model how to write sentences with commas. S: Write sentences with commas, adjectives.	S: Correct sentences for punctuation. Add adjectives to sentences.	S: Make a page in a grammar book: how to write a sentence with commas. How to use adjectives.
Content This week's focus: Social Studies **Branches of Government Skill: Main idea and details**	T: Model how to find main idea in paragraphs about government. S: List details to support ideas	T: Model how to find main idea in paragraph about executive branch S: List details to support idea.	T: Model how to make diagram to show government branches. S: Complete diagram with details from reading.	S: Write about government. Write a summary. Explain the branches.	S: Add a glossary and diagram to the summary you wrote.
Math This week's focus: percentage	T: Demonstrate how to calculate percentage with calculator, S: Solve percentage problems.	T: Demonstrate how to compare percentages to fractions. S: Compare percentages and fractions.	T: Demonstrate how to use percentages to make a circle graph. S: Make a circle graph based on information from teacher.	S: Solve percentage problems. Explain how.	Students needing added guidance work with peer coaches. Advanced students make class percentage guide.
Math Vocabulary	percentage proportion	fraction compare	circle graph estimate	problem solution	