



## Learning Activities

Week of: \_\_\_\_\_

THIS WEEK'S FOCUS	<i>Monday: Make It Clear.</i>	<i>Tuesday: Take it, use It.</i>	<i>Wednesday: Work with It.</i>	<i>Thursday: Think It Through.</i>	<i>Friday: Fix and Finish.</i>
<b>Vocabulary/ Word Knowledge Sight words</b>	T: introduce this week's sight words S: alphabetize sight words	T: Model how to draw picture to show word S: Make "pictionary" page—words and pictures	T: Model how to write sentence with sight words S: Make sentences with sight word cards.	S: Match sight words and pictures Write sentence with sight words	S: Make word book pages with this week's words, one page for a word, picture and sentence.
<b>Reading Comprehension MAIN IDEA AND DETAILS</b> This week's reading: <u>Clifford Goes to the Zoo</u>	T: Read paragraph, model how to identify main idea and details. S: ID main idea and details of next paragraphs, one at a time.	T Re-Model how to id main idea and details in paragraph. S: Make diagram: main idea, details in a paragraph.	T: Model how to sequence story with sentence strips. Ask: How do these events support main idea? S: Tell lesson of the story.	S: Model how to find main idea of a paragraph.  S: In pairs tell main idea of each page in the story.	T: Model how to tell main idea of a whole story. S: Make up a story that tells a lesson.
<b>Fluency Activities</b>	T: Model reading with expression Decodable Book 2 S: Echo Read	T: Model reading with expression, book 2 S: Choral Read	T: Model reading with appropriate rate, book 2 S: Partner read	S: Model how to read with rate and expression S: Partner read	S: Explain what we learned this week; Reading roundtable
<b>Writing Sentence structure</b>	T: Model how to write a sentence S: Write sentences about autumn	T: Model how to write sentence with period. S: Write sentences about animals.	T: Model how to write sentences with sight words. S: Write sentences with sight words.	S: Complete sentences with sight words.	S: Make a page in a grammar book: how to write a sentence.
<b>Content</b> This week's focus: <b>Science—the environment</b> <b>Skill: Main idea and details</b>	T: Model how to find main idea in paragraph about weather S: List details to support idea	T: Model how to find main idea in paragraph about nature. S: List details to support idea.	T: Model how to find idea in an illustration about environment S: Draw a picture showing that plants and animals fit together in environments.	S: Write about environment. Tell what you know.	S: Add pictures and glossary to your environment report.
<b>Math</b> <b>This week's focus: odd/even, counting by 2s</b>	T: Model how to count by 2s. S: Count by 2s.	T: Make chart: odd and even numbers. S: Circle odd numbers in a list.	T: Model how to complete activity page 16. S: Complete page 16, check it with a partner.	S: Explain how to count by 2s. S: Give examples of odd and even numbers.	T: Play odd-even game. S: Make a page in your own number book: what we learned this week.
<b>Math Vocabulary</b>	two even numbers count	odd circle compare	number pattern	example	pattern