

**Example of a Culture Unit Plan with Museum Field Trip**

**Content Standard:** 16 A analyze historical development of communities

Reinforced language arts standards: 1A: vocabulary in context; 1B: strategic reading; 5A: read to learn; 3B: write to communicate

**Focus/Big Question:** How did the culture change? (Applicable to any culture)

<i>Students provide additional words during the week.</i>	M	T	W	T	F
<p>The natural environment <i>Vocabulary</i></p> <ul style="list-style-type: none"> <li>▪ <i>Environment</i></li> <li>▪ <i>Climate</i></li> <li>▪ <i>Resource</i></li> </ul>	Preview unit, start visual glossary.	Read aloud, students illustrate.	Students collect information	Students classify information	Students use this week's words to write about topic.
<p><b>Meeting Needs</b> <i>Vocabulary</i></p> <ul style="list-style-type: none"> <li>▪ <i>Choices</i></li> <li>▪ <i>Community</i></li> <li>▪ <i>Cooperation</i></li> </ul>	Read aloud, students listen and illustrate.	Students collect information	Students classify information --chart ways needs are met	Students make up questions, exchange.	Students write and illustrate what they learned.
<p><b>Values</b> <i>Vocabulary</i></p> <ul style="list-style-type: none"> <li>▪ <i>Tradition</i></li> <li>▪ <i>Heritage</i></li> <li>▪ <i>Belief</i></li> <li>▪ <i>Value</i></li> </ul>	Preview museum learning guide; model visual learning. Listen to and illustrate story.	Museum field trip. Collect information about needs, ways of living.	Organize information --expand chart. Infer the values of the culture.	Write about what you learned.	Illustrate key points.
<p><b>Change</b> <i>Vocabulary</i></p>	Plan class exhibit.	Construct exhibit.	Make labels for exhibit.	Open exhibit, guide visitors	Turn exhibit into "Big Book"

**Unit Assessment:** Write a booklet      Make an exhibit