

POEM LESSON PLAN EXAMPLE with gradual release of responsibility across the week.

BIG Idea: Poets use words to communicate. Readers analyze a poem to figure out the message.

Big Questions: How do poets communicate their ideas? How do readers interpret a poem?

Common Core Anchor Standards: 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. 2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. 4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. (Insert standards specific to your grade level.)

Preview Model Interest	Model and GUIDE	GUIDE and go farther	ASSESS and Clarify	Fix Go Deeper Finish well
<p>Target: Explain how a poem is different from other kinds of literature.</p> <p>I DO: Read first stanza of poem aloud. Think out loud—How is a poem different from a story?</p> <p>WE DO: Guides students to notice figurative language, other techniques used: alliteration, rhyme, repetition.</p> <p>YOU DO Choose your favorite parts of the poem. Tell what you like about how the poet communicates.</p> <p>Check for Understanding: Start poet's glossary: Include the terms identified in the analysis: alliteration onomatopoeia rhyme repetition stanza</p>	<p>Target: Analyze poem to determine its theme.</p> <p>I DO: Think out loud—how do I infer the theme of a poem—how does the writer communicate it?</p> <p>WE DO: Read poem and think out loud with the students: What is the theme of the poem? How does the poet help me understand it?</p> <p>YOU DO: Re-read poem and list evidence for the theme. <i>Draw a picture</i> of what poet "says" in poem to communicate the theme. Share/compare.</p> <p>Check for understanding: continue poet's glossary: theme interpret</p>	<p>Target: Analyze how a poet communicates a theme</p> <p>I DO: List steps to interpret a poem—read it once to appreciate the poem; read it again to infer theme; read it 3rd time to identify techniques used to communicate theme.</p> <p>WE DO: Analyze different poem, steps 1, 2, 3.</p> <p>YOU DO: Picture a poem--show the poet's idea. Make a "key" to your picture-- Theme Images</p> <p>Check for Understanding: Write your own directions: how to interpret a poem.</p>	<p>Target: Demonstrate and expand poetry interpretation competence</p> <p>ASSESSMENT S: Independently read another poem. Identify theme. List ways the writer has communicated it. T: Check for Understanding—circulate and guide individuals needing assistance.</p> <p>Think Out Loud with Class or group: clarify any points students did not "get".</p> <p>Students needing support: Pair and compare lists, add more evidence of ways the poet communicates the theme.</p> <p>Advanced Students: Write about poem—letter to the poet or extended response—how did this poet create a mood or tone?</p>	<p>Target: Expand poetry interpretation competence</p> <p>Students needing support: Read a new poem, use poem reader (graphic organizer) to show how the parts communicate a theme.</p> <p>Advanced Students: Write your poetry guide--to reading a poem—use a different poem—could be a poem you write!</p> <p>Class Synthesis: What have we learned about interpreting poems? (Can be a guide to interpreting a poem.)</p>