Exhibit-Based Learning Guides
1. **Go to the exhibit.**

2. **Locate and Collect**
What Big Question will you answer--or what important idea will you think about today?

Use words and/or pictures to answer your question or explain your idea. Note them in these boxes.
3. Get It Together
   You can do this part at school or at the museum. Put your Big Question or Idea in the circle. Put words or pictures on the lines to show what you found at the museum.

Get It Across – Tell what your diagram shows.

Think More!
What do you want to find out based on what you have learned?
Their Words: Interpret Exhibits
CCSSR1—Read closely, then infer.

Choose an exhibit.

List three different persons who were there.

1> ________________________________________________

2> ________________________________________________

3> ________________________________________________

Write down what you think each one might have said.
Analyze Chicago Choices and Changes
CCSSR1: Read closely, then infer.

My Object
Name it or draw it here.

Why people chose to do this:

What happened because of this change?

Write a sentence that tells what you think about the change.
Support an Idea with Evidence

**Common Core Reading Standards KEY IDEAS AND DETAILS**

| 1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. |
| 2. Determine the main idea of a text and explain how it is supported by key details; summarize the text. |

Visit the exhibit Chicago at the Crossroads.
Choose an idea you think tells about Chicago based on what you see.

Chicago is a city of ___choices ___challenges ___big changes ___problem solvers
or…--think of your own idea.

Write your idea, then support it with examples from the exhibit.

**IDEA: Chicago is a city of**

example/evidence  example/evidence

Write a short summary. Explain how your evidence supports your idea.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

Think More to Learn More
Add more examples you find in reading and what you see in the city today. You can make your own exhibit or book about your idea about Chicago.