

Expand Progress with Professional Development

BUILD CAPACITY

PLAN COMPREHENSIVELY

Organize a Four-Quarter Calendar of Connected Priorities *Example*

	<i>1st quarter</i>	<i>2nd quarter</i>	<i>3rd quarter</i>	<i>4th quarter</i>
Focused Instruction and Assessment Math Reading Science Writing Social Sciences	<ul style="list-style-type: none"> ✓ Weekly assessments ✓ Mid and end-of-quarter assessments ✓ School-wide use of graphic organizers ✓ Students write what they learn/think 	<ul style="list-style-type: none"> ✓ Weekly assessments ✓ Mid and end-of-quarter assessments ✓ Students write what they learn/think 	<ul style="list-style-type: none"> ✓ mid and end-of-quarter assessments ✓ Project-Based Assessments. 	<ul style="list-style-type: none"> ✓ mid and end-of-quarter assessments ✓ Next Grade Prep
Professional Development	Differentiated Assessment and Instruction with graphic organizers, art, and writing. Nonfiction Reading. Collaborative Learning.	Use of writing to Assess and Improve learning. Levels of Questions. Math learning habits (Common Core).	Using art and music to enrich the curriculum. Using debate and presentations to increase learning.	Next grade prep.
Positive School Climate and Social Emotional Development	<ul style="list-style-type: none"> ○ Art ○ Learning Partners ○ Opportunities to self-select books and activities. ○ Students set learning goals 	<ul style="list-style-type: none"> ○ Poems and Music ○ Learning Groups ○ Upper grade students teach younger students on “friendly Fridays” 	<ul style="list-style-type: none"> ○ Debate ○ Learning Teams ○ Opportunities to self-select books and activities. 	<ul style="list-style-type: none"> ○ Project-based learning ○ Learning Leaders ○ Service Learning projects
Parent/Community Involvement	<ul style="list-style-type: none"> > Open House > Workshops > Family Literacy, Math and Science Night > Newsletters 	<ul style="list-style-type: none"> > Family Book Fair > Workshops > Newsletters > ISAT Prep home activities 	<ul style="list-style-type: none"> > Workshops > Newsletters > Family Literacy, Math Nights > High School Prep 	<ul style="list-style-type: none"> > Workshops > Newsletters > Volunteer Recognition
School-Wide Projects to Enrich and Motivate	<ul style="list-style-type: none"> ▪ Art Fair ▪ Book Fair 	<ul style="list-style-type: none"> ▪ Create a school science museum (for science fair) 	<ul style="list-style-type: none"> ▪ Black History ▪ Women’s History 	<ul style="list-style-type: none"> ▪ Community Service ▪ Cinco de Mayo

Plan Strategically—Professional Development

	<i>1st quarter</i>	<i>2nd quarter</i>	<i>3rd quarter</i>	<i>4th quarter</i>
Professional Development	Differentiated Assessment Differentiated Instruction Connecting with Parents. Classroom Climate. Using art to enrich the literacy curriculum. Scaffolding by the week Scaffolding by the day	Interpreting and responding to CPS student data for reading progress. Use of graphic organizers and writing to Assess and Improve. Scaffolding by the week Scaffolding and responding to student needs by the day Challenging students to exceed	Interpreting and responding to CPS data. Using art and music to expand learning opportunities. Challenging students to exceed	Next grade prep. Challenging students to exceed Analyzing progress Exceeding goals

PLAN INCLUSIVELY: *Expand Parent Involvement*

Parents can help make great use of out-of-school time to reinforce learning.

This list includes some effective parent involvement plans.

- ✓ *Have once-a-month parent “open house” at your classroom.*
- ✓ *Send home a list of words of the month for parents to reinforce.*
- ✓ *Use “Family Math” or another resource and send one activity home each week.*
- ✓ *Make a parent preview, listing topics, skills, and activities children will work on.*
- ✓ *Call one parent each day to discuss one student’s progress.*
- ✓ *Have children write to their parents each week, telling them what they are learning.*
- ✓ *Make a schedule for home activities that can be done regularly based on what your class is studying, such as:*
 - Monday: Draw pictures to show what you read today.
 - Tuesday: Use this week’s math skill to solve problems you make up.
 - Wednesday: Make up questions about this week’s content.
 - Thursday: Write about this week’s content topic.
 - Friday: Make a quiz about what you learned this week.
- ✓ Send home outlines for parents to use to write books with their children. See “My Family History Book” for an example. (<http://teacher.depaul.edu>)

Note your own parent involvement plans here:

OUR GRADE'S PLAN TO EXPAND SCHOOL-HOME CONNECTIONS

Teachers can collaborate by grade level to organize a "bank" of resources.

Examples	What We'll Organize for Home Learning Connections
<p><i>Expand Vocabulary</i></p> <ul style="list-style-type: none"> • Make vocabulary "flashcards". • Make your own pictionary. • Play word games. 	<p><i>Example: word lists</i></p>
<p><i>Read and Discuss Stories</i></p> <ol style="list-style-type: none"> 1. Talk about what happens and why in a story you read—or watch on TV. 2. Predict what could happen next. 	<p><i>Example: Questions to ask about any story</i></p>
<p><i>Learn More Social Studies and Science</i></p> <ul style="list-style-type: none"> • Watch TV programs about science or history. • Talk about what your child is learning. • Go to a museum to learn more. • Use the library or Internet to learn even more. 	<p><i>Example: List of TV shows to watch this month.</i></p>
<p><i>Make More Math Progress</i></p> <ul style="list-style-type: none"> • Practice math with your child. For example, use flashcards you make to review math facts. • Play math fact matching games. • Solve real-life math problems with your child. For example, make a shopping list and estimate what the cost will be. 	<p><i>Example: List of math skills to practice.</i></p>

Newsletter Example

Guide Your Child to Make More Learning Progress

The Chicago Public Schools have introduced Learning Targets. They tell you what your child should know and be able to do as students move to the next grade. You can find them online at <http://www.chicagoteachingandlearning.org/>. We will be using the Targets to make lesson plans and organize extended learning activities.

Here are examples for 3rd grade.

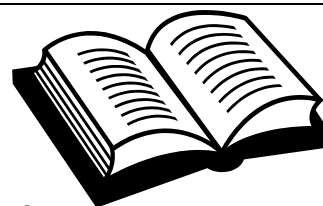
Reading: "Identify cause and effect relationships."

Writing: "Use descriptive words when writing."

Math: "Measurement--Solve problems with length, time, money, and weight."

The Learning Targets include lists of websites and recommended activities for parents. Here are some ideas suggested by our teachers to help students reach the Targets.

How to Increase Your Child's Reading Success



Read aloud to your child. Listen to your child read aloud to you.

Ask these questions about a story:

Who are the people in the story?

What happens? Why?

What do you think will happen next?

After your child reads the story, ask more questions—"What did you like?"

"Who made a choice? Why?" Then ask your child to draw and write about the story. Your child even could write the sequel!

Make More Math Progress

Times Tables

Students need to know the times tables. Work with one number each day, from 2-12, for 11 days. Practice with lists or cards—put the multiplication on one side, the answer on the other. Then mix up the cards and ask your child to tell the answer.

Measurement

Use a ruler or tape measure to measure things at home. Your child can measure rooms, furniture, and other objects. First, ask your child to estimate the length and width. Then check the estimate—measure the object to see how big it really is.

Action Plan for School Progress--EXAMPLE

Priority: Build Capacity to Differentiate Instruction and Assessment

Action	When	Who
Organize gradual release of responsibility lesson structure.	Start in September Ongoing	Teachers Students
Set up and use “response to learning needs” list of strategies for students with learning difficulties	By September 15 th	Instructional Coaches and Teacher Leaders
Establish Thursday is assessment day— teachers check status of students on Thursday, adjust Friday learning activities so students needing guidance get it and students who can advance do so.	Weekly Start in September Ongoing	Teachers
Focus weekly grade level meetings on analyzing assessments to identify needs and responding to learning needs, remedial through gifted	Weekly Start in September Ongoing	Teachers
Design and present teacher workshops on differentiated instruction	Monthly Begin in September	Instructional Coaches, ILT and Administration
Collect examples of student work showing progress each week.	Weekly Start in September	Administration Teachers

Our Action Plan

Priority: Connect the Common Core Standards and Differentiated Instruction and Assessment through Professional Development

Action	When	Who