

Envision Chicago

**These guides organize a field trip to the future—
by way of the past.**

**Start at the Chicago History Museum.
Then go downtown to see what’s there now and what you think
should be there in the future.**

Competencies: CCSSR2—locate examples of ideas; CCSSW1—begin to construct a persuasive statement.

If you can’t make an actual field trip, make a “virtual” trip with the following online resources.

If you CAN make the field trip, you still can pre-view the trip by using the online resources.

Chicago Learning Resources

"A Brief Architectural History of Chicago." 1995-1999. Museum of Contemporary Art, Chicago. <<http://www.tc.umn.edu/~peikx001/chichist.htm>>.

"The Encyclopedia of Chicago." Chicago History Museum, <<http://www.encyclopedia.chicagohistory.org/>>.

Library of Congress. "Photographs from the Chicago Daily News." Library of Congress American Memory. <<http://memory.loc.gov/ammem/ndlpcoop/ichihtml/cdnhome.html>>.

Chicago History Museum, Chicago at the Crossroads:
<http://www.chicagohs.org/education/planavisit/exhibitions/crossroads/index>

Chicago Architecture foundation
<http://www.architecture.org/exhibitions/current>

Include a “virtual” or actual trip to a college--
<http://www.depaul.edu/campustour/Pages/default.aspx>

Before the Trip:

Read objects and places in your classroom and community.

- What's an object that shows collaboration?
- What is an object that shows "grit"—determination and resilience?
- What's an object that shows innovation—a change that led to other changes?

During the field trip

At the museum: Look for examples of the core concepts of this project. Choose one object that represents each concept. Each object is an icon—a symbol for an idea.

GRIT	COLLABORATION	INNOVATION
Icon—draw or name it	Icon—draw or name it	Icon—draw or name it

At the Chicago View Point:

The View Point is on the “front yard” of Field Museum. It's a place where you can see the effects of choices made in the past based on the Burnham Plan. Grant Park is there because of that plan and the determination of Chicago people to keep that a free space for everyone. Choose one place you see that you think best represents the city's progress. It can be a building, a fountain, any other part of Chicago you see during the field trip. Then tell your view—why this place is important to understand about Chicago's progress.

The Place: _____

My View—Why this is an important place to understand Chicago progress.

After the trip

Make a Chicago collage—include your choices in one exhibit about Chicago's future. That includes YOUR future. Add drawings or photos that show Chicago icons and your own plans for progress—for the city, for yourself.