

**FOCUS ON ASSESSMENT IN EACH AREA OF THE CURRICULUM**

<i>Date</i>	<i>FOCUS</i>	<i>Activities</i>
9/25	<i>How to assess and respond to reading comprehension.</i>	<p><i>Teachers plan how to:</i>  <i>Use graphic organizers to identify student status.</i>  <i>Organize consistent use of levels of questions, with students responding in writing so they can assess each student's ability.</i></p> <p><i>Respond to student learning needs with effective strategies—drawing what you read; outlining what you read; writing about what you read; partner reading.</i>  <i>Use pictures to assess and increase comprehension.</i></p> <p><i>Share those strategies with parents and extended learning partners.</i></p>
10/23	<i>How to assess and respond to math needs</i>	<p><i>Teachers plan how to:</i>  <i>Identify skills needs by having students solve problems with "math path"</i>  <i>Identify math facts needs by having students make math glossaries.</i></p> <p><i>Respond to student needs through math centers.</i>  <i>Guide students to be math partners—collaborative problem solvers who help other students learn more.</i></p> <p><i>Share those strategies with parents and extended learning partners.</i></p>
11/6	<i>How to assess and improve students writing</i>	<p><i>Teachers plan how to:</i>  <i>Identify student needs to increase focus, support, and integration in what they write.</i></p> <p><i>Use graphic organizers to guide students to write with clear focus, support, and integration.</i></p> <p><i>Share those strategies with parents and extended learning partners.</i></p>
12/4	<i>How to assess and increase student content learning.</i>	<p><i>Teachers plan how to</i>  <i>Identify student content knowledge "gaps"</i>  <i>Organize reading, "doing", drawing, and writing to respond to those gaps.</i></p> <p><i>Share those strategies with parents and extended learning partners.</i></p>