Forward Feedback is Essential for Formative Assessment
Supports CPS Framework for Teaching:
Danielson Domain Instruction 3e demonstrating flexibility and responsiveness.

Forward Feedback is Specific feedback that:
✓ Identifies strengths
✓ Guides students to take the next step

Enables students to:
✓ Feel positive
✓ Improve their work
✓ Clarify their thinking
✓ Go farther!

EXAMPLES

+ Your answer to the first question is clear and correct.
  ➢ Read the passage again to find the information you need to answer the second question.

+ Your answer is close.
  ➢ List the steps you took to get it—then check your work to figure out how you should change it.

+ Your chart includes correct information.
  ➢ Go farther—write a summary of what your chart shows.

+ You started the extended response with a clear beginning.
  ➢ Add more information from the passage that supports your answer.

+ You have written a complete summary—all the important parts.
  ➢ EXCEED! Write directions for another student—explain how to summarize.

+ You have collected important information.
  ➢ Re-read the question. Make sure you have got information you need to respond completely to each part of the question.

+ You have included some information from one of the passages.
  ➢ The question asks you to use facts from the two passages. Underline information in the second passage that can help answer the question. Then add a paragraph to your answer using that information.

+ Your experiment report tells what you did very clearly.
  ➢ Explain what you learned from the experiment.