



Forward Feedback is Essential for Formative Assessment

Supports CPS Framework for Teaching:

Danielson Domain Instruction 3e demonstrating flexibility and responsiveness.

Forward Feedback is Specific feedback that:

- ✓ Identifies strengths
- ✓ Guides students to take the next step

Enables students to:

- ✓ Feel positive
- ✓ Improve their work
- ✓ Clarify their thinking
- ✓ Go farther!

EXAMPLES

- + Your answer to the first question is clear and correct.
 - Read the passage again to find the information you need to answer the second question.
- + Your answer is close.
 - List the steps you took to get it—then check your work to figure out how you should change it.
- + Your chart includes correct information.
 - Go farther—write a summary of what your chart shows.
- + You started the extended response with a clear beginning.
 - Add more information from the passage that supports your answer.
- + You have written a complete summary—all the important parts.
 - EXCEED! Write directions for another student—explain how to summarize.
- + You have collected important information.
 - Re-read the question. Make sure you have got information you need to respond completely to each part of the question.
- + You have included some information from one of the passages.
 - The question asks you to use facts from the two passages. Underline information in the second passage that can help answer the question. Then add a paragraph to your answer using that information.
- + Your experiment report tells what you did very clearly.
 - Explain what you learned from the experiment.