### Organize a Four-Quarter Calendar of Connected Priorities  
**Example**

<table>
<thead>
<tr>
<th></th>
<th>1st quarter</th>
<th>2nd quarter</th>
<th>3rd quarter</th>
<th>4th quarter</th>
</tr>
</thead>
</table>
| **Focused Instruction** | ✓ mid and end-of-quarter assessments  
✓ School-wide use of graphic organizers  
✓ Students write what they learn/think | ✓ mid and end-of-quarter assessments  
✓ School-wide use of graphic organizers  
✓ Students write what they learn/think  
✓ Students set learning goals. | ✓ mid and end-of-quarter assessments  
✓ Students make up and exchange their own ISAT-like questions. | ✓ mid and end-of-quarter assessments  
✓ Next Grade Prep |
| **Assessment**         | ✓ mid and end-of-quarter assessments  
✓ School-wide use of graphic organizers  
✓ Students write what they learn/think | ✓ mid and end-of-quarter assessments  
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✓ Students make up and exchange their own ISAT-like questions. | ✓ mid and end-of-quarter assessments  
✓ Next Grade Prep |
| Math                  | ✓ mid and end-of-quarter assessments  
✓ School-wide use of graphic organizers  
✓ Students write what they learn/think | ✓ mid and end-of-quarter assessments  
✓ School-wide use of graphic organizers  
✓ Students write what they learn/think  
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✓ Students make up and exchange their own ISAT-like questions. | ✓ mid and end-of-quarter assessments  
✓ Next Grade Prep |
| Reading               | ✓ mid and end-of-quarter assessments  
✓ School-wide use of graphic organizers  
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✓ School-wide use of graphic organizers  
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✓ Students make up and exchange their own ISAT-like questions. | ✓ mid and end-of-quarter assessments  
✓ Next Grade Prep |
| Science               | ✓ mid and end-of-quarter assessments  
✓ School-wide use of graphic organizers  
✓ Students write what they learn/think | ✓ mid and end-of-quarter assessments  
✓ School-wide use of graphic organizers  
✓ Students write what they learn/think  
✓ Students set learning goals. | ✓ mid and end-of-quarter assessments  
✓ Students make up and exchange their own ISAT-like questions. | ✓ mid and end-of-quarter assessments  
✓ Next Grade Prep |
| Writing               | ✓ mid and end-of-quarter assessments  
✓ School-wide use of graphic organizers  
✓ Students write what they learn/think | ✓ mid and end-of-quarter assessments  
✓ School-wide use of graphic organizers  
✓ Students write what they learn/think  
✓ Students set learning goals. | ✓ mid and end-of-quarter assessments  
✓ Students make up and exchange their own ISAT-like questions. | ✓ mid and end-of-quarter assessments  
✓ Next Grade Prep |
| Social Sciences        | ✓ mid and end-of-quarter assessments  
✓ School-wide use of graphic organizers  
✓ Students write what they learn/think | ✓ mid and end-of-quarter assessments  
✓ School-wide use of graphic organizers  
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✓ Students make up and exchange their own ISAT-like questions. | ✓ mid and end-of-quarter assessments  
✓ Next Grade Prep |

**Positive School Climate and Social Emotional Development**
- Poems and Music  
- Learning Partners  
- Opportunities to self-select books and activities.

**Focused Instruction and Assessment**  
- Math  
- Reading  
- Science  
- Writing  
- Social Sciences

**Correlated School-Wide Projects to Enrich and Motivate**
- Science Fair  
- Science Fair  
- Black History  
- Community Service  
- Cinco de Mayo

**Parent/Community Involvement**
- Health Information  
- Open House  
- Workshops  
- Family Literacy, Math and Science Night  
- Newsletters

**Professional Development**
- Assessment essentials  
- Use of graphic organizers to guide and assess.  
- Effective Homework.  
- Classroom Climate.  
- Levels of Questions—the ISAT connection.  
- Interpreting and responding to CPS student data for reading and math progress.  
- Use of writing to Assess and Improve.