**GROW PLANNER for NONFICTION LEARNERS**

**Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **BIG Idea: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*State the idea you want students to use to analyze the information they find. It should be a transferrable idea—an idea they can use to analyze the current topic and apply to other topics.*

**FOCUS Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Restate the idea as a question—as a focus for collecting, organizing, and analyzing information related to the BIG idea.

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| **G**oalEXPAND Knowledge | Learn: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Core Vocabulary (CCSSR4): |
| **R**eadEXERCISE Skills | CCSSR1: Read closely, then infer with evidenceCCSSR2: Identify important ideasCCSSR7: Integrate ideas and information from different kinds of sourcesRead/Listen to these Resources: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **O**rganizeEXAMINE | Make a \_\_glossary \_\_\_ list \_\_\_chart \_\_\_diagram \_\_timeline\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **W**riteEXPLAIN | CCSW 2—Explanatory/Informative TextWrite \_\_ sentences \_\_ paragraph \_\_ letter \_\_ poem \_\_booklet\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Draw pictures/symbols with captions |

**EXPAND: Synthesize/Create**

CCSSW7. Conduct short as well as more sustained research projects based on focused questions.

\_\_make an exhibit/display \_\_dramatize \_\_write a brochure \_\_\_present a lesson

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