**GROW PLANNER**

**Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**BIG Idea: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*State the idea you want students to use to analyze the information they find. It should be a transferrable idea—an idea they can use to analyze the current topic and apply to other topics.*

**FOCUS Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Restate the idea as a question—as a focus for collecting, organizing, and analyzing information related to the BIG idea.

|  |  |
| --- | --- |
| **G**oal  EXPAND Knowledge  and  abilities | Learn ideas about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Core Vocabulary (CCSSR4):  Improve communication competence. |
| **R**ead  EXERCISE  Skills | Read carefully (CCSSR1)  Identify important ideas (CCSSR2)  Read/Look/Listen to these **Resources**: |
| **O**rganize  EXAMINE  CCSSR3 | To respond to the FOCUS question, make a  \_\_\_ list \_\_\_chart \_\_\_diagram \_\_timeline \_\_outline  \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **W**rite/Draw  EXPLAIN  (CCSSW4) | Write/Draw  \_\_\_pictures/illustrations to communicate ideas  \_\_ captions \_\_sentences \_\_ paragraph \_\_ letter \_\_ poem \_\_booklet  \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**EXPAND: Synthesize/Create**

Communicate what you learn. (CCSSW5)

\_\_make an exhibit/display \_\_dramatize \_\_\_create a collage \_\_\_design a mural

\_\_write a brochure \_\_\_present a lesson

\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_