

PARCC SAMPLE QUESTION AND TASK MODELS EDITED TO PROVIDE TRANSFERRABLE FRAMES WITH INCREASED CHALLENGE

Grade 4

The following “frames” are edited questions from the PARCC samples. The editing has involved removing the specific identification of the texts and components so that teachers can construct parallel sequences and kinds of questions for other texts.

KINDS OF QUESTIONS AND TASKS

Evidence-Based Selected Response (EBSR)

Questions identified as **EBSR** are EVIDENCE BASED SELECTED RESPONSE ITEMS--items that include multiple choice options in the following sequence:

First question requires students to select one of at least four responses based on information in the text.

Next question requires students to choose evidence from the text to support the selected answer to the first question.

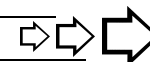
These “frames” do not include the responses for the EBSR questions so that they can be transferred to other texts. To transfer them to other texts, students should either select the best response from the text or teachers should set up possible responses. To increase the level of challenge, students should select the best answers based on the text independent of multiple choice options—these resources are not intended to replicate PARCC as test prep exercises but instead to demonstrate the kinds of thinking that students need to be able to transfer across texts.

Technology Enhanced Constructed Response (TECR)

Tasks that require students to use a cursor to move items from a text or about a text into a graphic organizer are Technology Enhanced Constructed Responses. On PARCC, these tasks include lists or otherwise identified items that the student moves to construct a response. To increase the level of challenge, students should identify examples from the text to insert in the graphic organizers.

Prose Constructed Response (PCR)

Task that require students to write in response to a text may include analysis of texts, narratives based on texts, or “research simulation” in which students report on and analyze a topic presented in different passages and often a video. While some of these items require students to analyze the strength of support for a claim in a text, the students do not write the traditional “persuasive” essay—they evaluate the texts they read.



GRADE 4 PARCC SAMPLE-BASED FRAMES

Grade 4 PARCC Frames--FICTION

Today you will read a story and a poem.

After you finish the task, you will write an essay about a theme in the story and the poem.

Story 1 Questions

EBSR What is the meaning of the word _____ as it is used in the paragraph?
Which detail from the story helps the reader understand the meaning of _____?

TECR Select **three** phrases that help describe the setting.
Then select **three** pieces of supporting evidence from the story.

Phrases that Describe the Setting	Evidence

EBSR In _____ what can be learned about _____ from his/her statement, _____?
Which detail supports the answer?

Poem 1 Questions

EBSR What is the meaning of the phrase from lines ____ - ____ of the poem?
Which lines from the poem **best** demonstrate the answer?

EBSR Which sentence summarizes the speaker's thoughts in the poem ?
Which lines from the poem show evidence of the answer?

TECR Think about how _____ (the story) and _____ (the poem) communicate ideas by using different structures. Complete the chart by matching each structural element to the story or the poem.

Constructed Response about BOTH readings.

Write an essay that explains how the theme of the story is shown through the characters and how the theme of the poem is shown through the speaker. Include specific details from the story and the poem to support your essay.



Grade 4 PARCC Frames--NONFICTION

Today you will read two articles and watch a video about _____ .

As you review these sources, you will gather information and answer questions so that you can write an essay.

Article 1 Questions

EBSR Read the sentence from paragraph ____ of _____.

What does the word _____ mean as it is used in the sentence?

*Which statement **best** supports the answer?*

EBSR Which statement provides the **best** explanation of why _____ have _____?

Which sentence **best** supports the answer?

TECR Select **three** ways _____ solved the problems listed in the chart. Then select **three** outcomes of the problems.

Problem	Solution	Outcome

Article 2 Questions

EBSR What does the phrase _____ mean as it is used in paragraph ____ ?

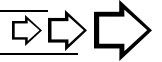
*Which detail from the article **best** supports the answer?*

EBSR Which statement **best** explains why _____ (does) _____?

*Which sentence from the article **best** supports the answer?*

EBSR What structure does the author use to **mainly** organize the information in the article?

Which sentence from the article supports the structure in the answer?



TECR The authors of the two articles present information about _____ in different ways. Complete the chart with **one** phrase from _____ (article 1) and **one** phrase from _____ (article 2) to show how each author presents information.

Article 1	Article 2

Video 1 Questions

EBSR Watch the section from ____ to ____ of the video.

What is the meaning of the word _____ as it is used in this section of the video?

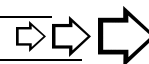
Which detail from this part of the video supports the answer?

EBSR Which of these statements **best** expresses a main idea from the video?

Which statement from _____ (the video) **best** supports the answer?

Constructed Response about BOTH Readings AND the Video. Your class has been studying about _____. Using information from the articles and the video, describe the roles that both _____ and _____ play in _____.

Use evidence from the articles and the video to support your answer.



Grade 4 PARCC Frames--FICTION

Today, you will read about _____ who _____.
As you read the story, think about the details the author uses, as you will be asked to write your own story.

EBSR What is the **best** summary of the story?

TECR Which **two** sentences from the story **best** support the answer?

EBSR Based on the story, which phrases **best** describe _____?
Select **three** phrases from the list that accurately describe _____ by
checking the boxes next to the **three** correct answers.

EBSR Which statement **best** describes the main character between paragraph ____ and paragraph ____ in the story?

Which **statement** from paragraphs ____ through ____ supports the answer?

EBSR Based on the events in the story, which phrase **best** describes the main character at the end of the story?

Which detail from the story **best** supports the answer?

EBSR Which is a main theme of the story?

Which sentence from the story **best** supports the answer?

Prose Constructed Response about the Reading.

Think about the details the author uses to create the characters, settings, and events.

Imagine that you, like _____ (character) in the story, _____ (event).

Write a story about how you _____ (event) and what happens to you when you _____ (action taken). Use what you have learned about _____ when writing your story.