

PARCC SAMPLE QUESTION AND TASK MODELS EDITED TO PROVIDE TRANSFERRABLE FRAMES WITH INCREASED CHALLENGE

Grade 5

The following “frames” are edited questions from the PARCC samples. The editing has involved removing the specific identification of the texts and components so that teachers can construct parallel sequences and kinds of questions for other texts.

KINDS OF QUESTIONS AND TASKS

Evidence-Based Selected Response (EBSR)

Questions identified as **EBSR** are EVIDENCE BASED SELECTED RESPONSE ITEMS--items that include multiple choice options in the following sequence:

First question requires students to select one of at least four responses based on information in the text.

Next question requires students to choose evidence from the text to support the selected answer to the first question.

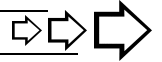
These “frames” do not include the responses for the EBSR questions so that they can be transferred to other texts. To transfer them to other texts, students should either select the best response from the text or teachers should set up possible responses. To increase the level of challenge, students should select the best answers based on the text independent of multiple choice options—these resources are not intended to replicate PARCC as test prep exercises but instead to demonstrate the kinds of thinking that students need to be able to transfer across texts.

Technology Enhanced Constructed Response (TECR)

Tasks that require students to use a cursor to move items from a text or about a text into a graphic organizer are Technology Enhanced Constructed Responses. On PARCC, these tasks include lists or otherwise identified items that the student moves to construct a response. To increase the level of challenge, students should identify examples from the text to insert in the graphic organizers.

Prose Constructed Response (PCR)

Task that require students to write in response to a text may include analysis of texts, narratives based on texts, or “research simulation” in which students report on and analyze a topic presented in different passages and often a video. While some of these items require students to analyze the strength of support for a claim in a text, the students do not write the traditional “persuasive” essay—they evaluate the texts they read.



GRADE 5 PARCC SAMPLE-BASED FRAMES

Grade 5 PARCC Frames--FICTION

Today you will analyze passages from two novels.

As you read these texts, you will gather information and answer questions about the influence of the narrator's point of view so you can write an essay.

Passage 1 Questions

EBSR Read the sentence from paragraph ____.

What does the word _____ mean as it is used in the sentence?

*Which detail from the story provides the **best** clue for the meaning of the word?*

EBSR Does the narrator's _____ (action taken) contribute to the theme of the story?

*Which detail from the story **best** supports the answer?*

TECR Compare the feelings of the narrator and _____ in the story. Select **one** word that describes how the narrator feels and **one** word that describes how _____ feels. Then select **one** quotation that provides evidence for **each** description.

Description of Narrator's Feeling	Supporting Evidence	Description of character's feeling	Supporting evidence

Passage 2 Questions

EBSR What does the phrase _____ mean as it is used in paragraph ____?

Which detail from the story helps the reader understand the meaning of the phrase?

EBSR Which pair of sentences provides the **best** summary of _____?

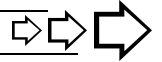
*Which **two** sentences from the story **best** support the answer?*

EBSR How do paragraphs ____ and ____ contribute to the overall structure?

*Which detail from the story **best** supports the answer?*

Constructed Response about BOTH Passages.

The stories both include _____ (events). Write an essay describing how each narrator's point of view influenced how these events are described. Be sure to use details from both stories.

**Grade 5 PARCC Frames—NONFICTION**

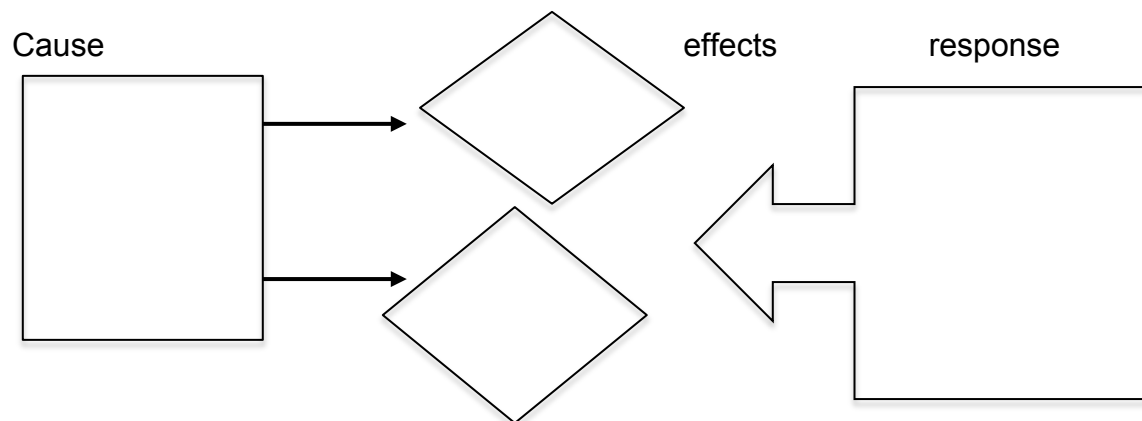
Today you will research _____. You will read two articles, and then you will view a video. As you review these sources, you will gather information and answer questions about _____ so you can write an essay.

Article 1 Questions

EBSR What does the word _____ mean as it is used in paragraph ____?
*Which detail from the article **best** supports the answer?*

EBSR What are **two** main ideas of the article?
*Which **two** sentences from the article **best** support the answer?*

TECR Using the list of events in the article, complete the diagram to show a cause, its effects, and then the response.





Article 2 Questions

EBSR Read the sentence from paragraph ____ of the article.

What does the word _____ mean as it is used in the sentence?

*Which sentence from the article **best** helps the reader understand the meaning of ____?*

EBSR Select the **best** summary of the article.

*Which **two** quotations from the article **best** support the answer?*

EBSR How does the author support the idea that _____?

*Which paragraph in the article **best** supports the answer?*

TECR Compare how the articles tell about _____. Drag and drop the details from the list to complete the chart.

Article 1	Article 2

Watch the video. Then answer the questions.

Read the sentence from the video.

EBSR What does the word _____ mean as it is used in the sentence?

Which detail from the video helps the reader understand the meaning of the word ____?

EBSR Based on the video, which statement supports the idea that _____?

Which detail from the video supports the answer?

Constructed Response about BOTH Readings and the VIDEO.

Compare how the articles and the video describe _____. Support your essay with information from all three sources.

Grade 5 PARCC Frames--FICTION

Today you will read a passage from a story. As you read, pay close attention to the characters' thoughts. This will help you answer questions and prepare to write a narrative story.

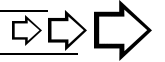
Read the sentence from paragraph ____.

EBSR What does the word _____ mean as it is used in the sentence?

*Which words from paragraph ____ **best** support the answer?*

EBSR At the beginning of the story, how is _____'s view about _____ different from _____'s?

Choose **two** details, one for _____ (character) and one for _____ (character) that support the answer.



TECR Drag and drop the events into the correct sequence to create a summary. Use the events that are **most** important in the passage. Not all the statements will be used.

EBSR How do paragraphs __, __, and __ contribute to the overall structure of the story?

*Which paragraph **best** supports the answer?*

TECR Complete the chart to compare _____ and _____. Drag and drop into the chart the name of the character that matches each description. Then drag and drop **one** piece of evidence that supports each character's description into the box under Supporting Evidence. Not all the evidence will be used.

Character	Description	Evidence

Prose Constructed Response about the Reading

You have read a passage from _____. Think about how the story would be different if it were told from _____'s point of view. Write a narrative story retelling the story from the point of view of _____. Be sure to use supporting details from the passage.