PARCC SAMPLE QUESTION AND TASK MODELS   **Grade 8**
EDITED TO PROVIDE TRANSFERRABLE FRAMES WITH INCREASED
CHALLENGE

The following "frames" are edited questions from the PARCC samples.
The editing has involved removing the specific identification of the texts and
components so that teachers can construct parallel sequences and kinds of questions
for other texts.

KINDS OF QUESTIONS AND TASKS

Evidence-Based Selected Response (EBSR)
Questions identified as **EBSR** are EVIDENCE BASED SELECTED RESPONSE
ITEMS--items that include multiple choice options in the following sequence:

First question requires students to select one of at least four responses based on
information in the text.
Next question requires students to choose evidence from the text to support the
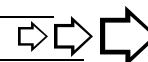selected answer to the first question.

These "frames" do not include the responses for the EBSR questions so that they can
be transferred to other texts. To transfer them to other texts, students should either
select the best response from the text or teachers should set up possible responses.
To increase the level of challenge, students should select the best answers based on
the text independent of multiple choice options—these resources are not intended to
replicate PARCC as test prep exercises but instead to demonstrate the kinds of thinking
that students need to be able to transfer across texts.

Technology Enhanced Constructed Response (TECR)
Tasks that require students to use a cursor to move items from a text or about a text
into a graphic organizer are Technology Enhanced Constructed Responses.   On
PARCC, these tasks include lists or otherwise identified items that the student moves to
construct a response.   To increase the level of challenge, students should identify
examples from the text to insert in the graphic organizers.

Prose Constructed Response (PCR)
Task that require students to write in response to a text may include analysis of texts,
narratives based on texts, or "research simulation" in which students report on and
analyze a topic presented in different passages and often a video.   While some of
these items require students to analyze the strength of support for a claim in a text, the
students do not write the traditional "persuasive" essay—they evaluate the texts they
read.

GRADE 8 PARCC SAMPLE-BASED FRAMES

Grade 8 PARCC Frames—FICTION

Novel 1 Questions

EBSR What is the meaning of the word _____ as it is used in paragraph __ ?
Which words from the passage help clarify that meaning?

EBSR What attitude does the narrator reveal when _____?
*Which quotation from the passage **best** shows additional evidence of the that attitude?*

Novel 2 Questions

EBSR How do the phrases _____, _____, and _____ in paragraph __ contribute to the tone of the reading?

EBSR Selecting from paragraphs __-__ choose the paragraph that **most** directly reinforces the tone created in paragraph __.

EBSR Which statement provides an objective summary of the passage?

TECR Select **three** details from the passage that are **most** relevant to providing an objective summary of the passage. Drag and drop the three details in order into the appropriate boxes.
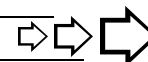

EBSR In both passages, what causes the conflict between the narrator and _____?
*Which paragraphs from the two passages **best** support the answer?*

EBSR The passage from _____begins with _____ in paragraph __.
The passage from _____ ends with _____.
How do these paragraphs contribute to an understanding of both characters?
What further similarity between the narrators builds on the same idea?

Constructed Response about BOTH Readings.
In *both novels,* the narrators have points of view different from those of characters. Write an essay analyzing how these differences in points of view create tension in both stories. Remember to use details from both texts to support your ideas.

Grade 8 PARCC Frames—NONFICTION

Today you will research an experiment involving _____.
First, you will read an article about the experiment. Then you will view a video and read a passage of the actual study. As you review these sources, you will gather information and answer questions about how the sources present information so you can write an analytical essay.

Article 1 Questions

EBSR
The key terms _____ and _____ are used in paragraphs __ and __ of the article. What _____ do these key terms refer to?
Which phrases from the article help the reader understand the meaning of the words?

How does the photograph help readers understand technical information presented in the article?
Which paragraph from the article supports the same understanding?

Video Questions

EBSR The word _____ is used in the video. Which phrase defines the word _____?
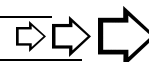*What part of the video **best** demonstrates the meaning of the word?*

EBSR The video includes __ clips from the _____.
How do these clips contribute to the viewer's understanding of the topic?
What aspect of the clips further aids the viewer's understanding?

TECR Read the statements from the video. **Two** statements represent facts and **two** represent reasoned judgments. Drag and drop those sentences into the correct places in the table.

Facts	Reasoned Judgments

Article 2 Questions

EBSR What does the word _____ mean as it is used in paragraph __?
Which word from paragraph __ has the opposite meaning?

EBSR In the explanation of the procedure, the author includes the information that
_____. Why was this step included in the procedure?
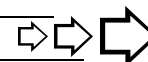*What other step in the procedure serves the same purpose?*

EBSR How does the diagram build on information provided in the passage?

EBSR The diagram provides further details for which paragraph in the excerpt?

TECR Here are some key steps in the experiment described by the two passages and
the video. Drag and drop the key steps into the list so that they are in the order in which
they were performed.

Constructed Response about BOTH Readings AND the Video.

Write an essay comparing the information presented in the video with that presented in
the article and the passage from _____.
Remember to use evidence from the video, the article, and the passage to support your
answer.

Grade 8 PARCC Frames—FICTION

Today you will read and answer questions on a story about _____.
When you have finished reading and answering questions, you will write a narrative story using details from your reading.

Story 1 Questions

EBSR Which sentence states a central idea of the passage?
Which detail from the passage best states the central idea?

EBSR How does paragraph __ help to develop the plot of the passage?
Which additional quotation from the passage helps to develop the plot in the same way as paragraph __?

EBSR What aspect of _____'s character is revealed throughout the passage?
Which two details from the passage provide evidence to support the answer?

EBSR Why is the description of _____ important in the passage?
Which theme is supported by the answer?

TECR Select the sentences that together create a summary of the passage and place them in the boxes in the correct order.

Prose Constructed Response about the Reading.

Write a continuation of the story using details from the passage.
Describe what you think might happen after _____(character) _____(action).
What obstacles might this character face, and what actions might the character take to overcome them?