

Organizing Progress Grade Level Meeting Agenda/Report

Date: _____ Time: _____

Participants:

Focus	Effective Instruction in _____
Act	<ol style="list-style-type: none">1. Give example(s) with student work of what's working in this instructional area.2. Identify obstacles to learning progress based on student work.3. Recommend ways to overcome obstacles.
Report	What's next—what is the next meeting's focus?