

Topic: _____ **BIG QUESTION:** _____

KEY ACADEMIC VOCABULARY (CCR14) _____

This week's READING: _____

This week's WRITING: _____

Learning Habits Aligned with Common Core: Answer questions with **EVIDENCE cited from text CCR1**;
Infer meanings of words from context CCR4; Use **structure of text to identify ideas, locate information CCR15**

This week's learning skill/strategy emphasis: _____

PREVIEW, Model, Interest	Model and Guide	Guide and Go Farther	Assess, Clarify, Advance	Fix, Expand, Finish Well
<p>T: I DO > Preview and INTRODUCE THE BIG QUESTION > Show how to use structure of the text to preview ideas > Model how to use this week's skill/strategy to read to learn. > List key words, students to define from context.</p> <p>WE DO: Look for ideas to answer the BIG question</p> <p>S: YOU DO Read to Learn ___ List important ideas and supporting information in section(s) of text ___ start glossary of this week's words</p> <p>ADVANCED ___ make up challenging questions about the topic ___ write summary of section of text</p> <p><i>Check for Understanding:</i> ___ write learning summary ___ Pair/Compare notes about today's learning _____</p>	<p>T: I DO Re-model how to use this week's skill/strategy to read to learn about the topic/answer the big question.</p> <p>WE DO: Use this week's skill/strategy to read to find ideas and supporting information to answer the BIG question.</p> <p>S: YOU DO Read more to learn more ___ read independently or with partner to locate information to support ideas ___ use graphic organizer to collect information ___ continue glossary of this week's words</p> <p>ADVANCED ___ make up challenging questions, exchange ___ make a map, chart, diagram based on the passage</p> <p><i>Check for Understanding:</i> ___ write learning summary ___ Pair/Compare notes about today's learning _____</p>	<p>T: I DO Use graphic organizer to show how to organize ideas and information about a topic.</p> <p>WE DO: Students provide examples for the graphic organizer</p> <p>S: YOU DO ___ complete graphic organizer ___ write based on graphic organizer ___ complete glossary of this week's words</p> <p>ADVANCED ___ Write extended response ___ Use structure of the text to make the outline that the author may have followed.</p> <p><i>Check for Understanding:</i> ___ learning summary ___ Pair/Compare _____</p>	<p>How I'll assess— S: YOU DO independently ___ take a short quiz in which they <i>answer questions about ideas—or infer ideas from information</i> ___ write their answer to the big question, citing evidence _____</p> <p>T: I DO I'll clarify based on how they respond to the assessment. ___ use graphic organizer to clarify the topic ___ Involve students as demonstrators of what was learned and how they answered the BIG question _____</p> <p>ADVANCED: ___ Outline a booklet about the topic—write the booklet on Friday ___ Ask another BIG question about the topic and look for information to use in an answer—then write that answer on Friday</p>	<p>T: I DO Guide students needing support— ___ make outline with students they then follow to write about the topic ___ use graphic organizer to clarify ideas and relevant information _____</p> <p>S: ADVANCED Students who "meet" move to "exceed" ___ write booklet about topic ___ make display about the topic ___ use different graphic organizer to explain more about the topic ___ present their own view on the topic, supported with evidence _____</p>