

Common Core Anchor Writing Standards

Text Types and Purposes

1. Write **arguments** to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.
2. Write **informative/explanatory** texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write **narratives** to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Research to Build and Present Knowledge

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

The following grade level sequence is organized to clarify the develop of competence from Kindergarten through 8th grade. The boldfaced terms indicate additional requirements at subsequent grades. At each grade, student should demonstrate and apply the competencies of the previous grades.

Common Core Writing Standard 2.

Write **informative/explanatory** texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Grade to Grade Level Requirements

Boldfaced items are additional requirements at the subsequent grade.

K-2

K	Use a combination of drawing, dictating, and writing to compose informative and explanatory texts in which they name what they are “writing” about and share some information about it.
1	Write informative and explanatory texts in which they name a topic, supply some facts relevant to the topic, and provide some sense of closure.
2	Write informative and explanatory texts in which they introduce a topic, use facts and definitions to develop points, present similar information together using headers to signal groupings when appropriate, and provide a concluding sentence or section.

3rd-5th Grade:

Boldfaced items are additional requirements at the subsequent grade.

3	<ul style="list-style-type: none"> a. Introduce a topic and create an organizational structure that presents similar information together. b. Provide some details to develop points. c. Use linking words (e.g., <i>also, another, and, more</i>) to connect ideas within categories of information. d. Include a concluding sentence or section.
4	<ul style="list-style-type: none"> a. State the topic clearly and group related information in paragraphs and sections. b. Develop the topic using facts, concrete details, quotations, or other information and examples. c. Use appropriate links to join ideas within categories of information. d. Employ domain-specific vocabulary when appropriate. e. Provide a conclusion related to the information or explanation offered.
5	<ul style="list-style-type: none"> a. State the topic clearly, provide a general observation and focus, and group related information logically. b. Develop the topic using relevant facts, concrete details, quotations, or other information and examples. c. Use appropriate links to join ideas within and across categories of information. d. Employ domain-specific vocabulary and some technical terms when appropriate. e. Provide a conclusion related to the information or explanation offered.

6-8th Grade:

Boldfaced items are additional requirements at the subsequent grade.

6	<p>a. Introduce a topic and organize information appropriate to the purpose, using strategies such as definition, classification, comparison/contrast, and cause/effect.</p> <p>b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p> <p>c. Use appropriate links and varied sentence structures to join and clarify ideas.</p> <p>d. Use straightforward language to create an objective style appropriate for a reader seeking information.</p> <p>e. Provide a conclusion that follows logically from the information or explanation presented.</p>
7	<p>a. Introduce and establish a topic that provides a sense of what is to follow and organize information appropriate to the purpose, using strategies such as definition, classification, comparison/contrast, and cause/effect.</p> <p>b. Develop the topic with relevant and accurate facts, definitions, concrete details, quotations, or other information and examples.</p> <p>c. Use appropriate links and varied sentence structures to create cohesion and clarify ideas.</p> <p>d. Use precise language and sustain an objective style appropriate for a reader seeking information.</p> <p>e. Provide a conclusion that follows logically from the information or explanation presented.</p>
8	<p>a. Introduce and establish a topic and organize information under broader concepts or categories.</p> <p>b. Develop the topic with well-chosen, relevant, and accurate facts, concrete details, quotations, or other information and examples.</p> <p>c. Use varied links and sentence structures to create cohesion and clarify information and ideas.</p> <p>d. Use precise language and domain-specific and technical wording (when appropriate) and sustain a formal, objective style appropriate for a reader seeking information.</p> <p>e. Provide a conclusion that follows logically from the information or explanation presented.</p>