

## Guide Student Learning

CCSSR2: Figure out ideas when you read.

CCSSR7: Integrate ideas and information from different sources.

**Set up an organizer** to answer the big question by collecting information and developing insights at the Chicago History Museum/from its website, and from their reading..

<b>communication</b>	<b>transportation</b>	<b>work</b>	<b>housing</b>
How would people have communicated in Chicago at this time?	How and where did people travel?	What kinds of work did people do in Chicago at this time?	What kinds of homes did people have, and what did people use in a home in Chicago at this time?
<b>Information</b>	<b>Information</b>	<b>Information</b>	<b>Information</b>
<b>Inference</b> <i>What would people have communicated?</i>	<b>Inference</b> <i>What reasons to travel would people have had then?</i>	<b>Inference</b> <i>What kinds of skills did people need to do that work?</i>	<b>Inference</b> <i>What kinds of things did children do in Chicago at that time?</i>