

# High School Teaching Toolkit to Develop Effective Co-Teaching for the Least Restrictive Environment

The Planning Challenge

These are the questions every teacher asks.

In Co-Teaching, you ask and answer them together.

1. What to Teach?
2. How do Students Learn?
3. How should I Teach?
4. How should I Assess?

Plan a lesson with a co-teacher.

- ✓ Chunk the content.  
What's the focus? \_\_\_\_\_
  
- ✓ Demonstrate/model.  
What will you explain? \_\_\_\_\_
  
- ✓ Give students "scaffolds" to organize their learning.  
What kind of guides will you provide?  
    \_\_\_step-by-step directions      \_\_\_peer coach  
    \_\_\_graphic organizer      \_\_\_\_\_
  
- ✓ Give clear directions both in writing and orally. What will you explain?
  
- ✓ \_\_\_\_\_  
(Your specification.)

**How you start the lesson is important.**

How will you start the lesson?

What activities would be a good way to develop the knowledge students need?  
Remember that some students learn visually, others learn better kinesthetically, and others learn better verbally.

Visual activity:

Kinesthetic Activity:

Verbal Activity:

How will you conclude to make sure that students know what they learned?

How will you assess the students' progress—and figure out what to do next to increase that progress?

Focus ➡ Get It Clear ➡ Think More ➡ Think It Through ➡ Get It Together ❖ Get It Across ➡

What technology in your school will help to improve students' learning?

How could you use that technology—individual students, pairs, whole class? Make a technology use plan.

How can you communicate with parents about ways to support student learning progress?

Make a plan for a unit—what are the important concepts students need to learn, what skills do they need to exercise, and what kinds of activities will help them learn that? Some examples are included in the chart. Add your own/delete or change the examples.

	<b>UNIT ON</b> _____
<b>Content Concepts</b>	
<b>Skills/ Strategies</b>	Identify important information Locate and classify information Compare and contrast Summarize
<b>Kinds of Activities and Projects</b>	Make chart Make Venn Diagram Write your own guide Make a glossary Make up multiple-choice questions.
<b>How to Assess</b>	Project—Student chooses one of three options ___graphic organizer with explanation ___write guide _____  All students: Write with this quarter’s vocabulary.

### Co-Teaching Planner

Now make your own co-teaching lesson plan for that unit.

Topic:
Standard(s):
Vocabulary:
Introduction/Bell Ringer:
Activities: T1: T2:
Assessment:
Principles of Special Education to Clarify All Learning: __written and oral directions __graphic organizer __peer coach __model __frequent eye contact __circulate to check on-task __step-by-step guide __chunk the content __concrete examples __visual aides __ _____

### What's Next?

Make a plan to continue to collaborate.

When will we meet?	
What will we do?	
How will we share what we develop?	
How will we work with other teachers to continue to support the LRE at our school?	