HISTORY/LITERACY BLUEPRINT

Unit Topic: ________________________________________________________

Content Standard: 16.A.2c  Ask questions and seek answers by collecting and analyzing data from historic documents, images and other literary and non-literary sources.

Core Concepts: __ choices ___challenges ___cause-effect relations ___change ___legacy ___interdependence ___values ___community ___determination ___justice ___rights ___responsibilities ___leadership ___collaboration _________________

Unit Theme: ______________________________________________________

BIG Ideas (also called “enduring understandings”)  Compelling Questions

Read to Learn
Anchor Reading Standards: Specify reading standards for your grade level,
CCSSR1 cite specific textual evidence when writing or speaking to support conclusions.
CCSSR2. Determine central ideas of a text and analyze their development; summarize the key supporting details and ideas.
CCSSR3: Analyze relationships.
CCSSR7: Integrate ideas and information from different sources.
Grade level specific standards  K  1  2  3  4  5  6  7  8  9-10  11-12

Standards-Aligned Reading Skills Development: Students will increase ability to...
___summarize ___synthesize ___infer ___report learning ___construct response ___compare and contrast ___identify and cite evidence to support an idea or position ___interpret and create visuals ___identify and use text structure ___analyze/infer causes/effects

Write to Learn More
Anchor Writing Standard 2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the through the selection, organization, and analysis of relevant content
Anchor Writing Standard 7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Click here for CCSS Writing Standards for your grade:
K  1  2  3  4  5  6  7  8  9-10  11-12

Performance Assessment for the Unit:
__make a presentation ___make a display ___dramatize historic event ___make collage
__illustrate the history text ___write history for younger students ___debate an Issue
__constructed response ___Write a _____________________ ________________________________