How you start the lesson is important.

How will you start the lesson?

What activities would be a good way to develop the knowledge students need? Remember that some students learn visually, others learn better kinesthetically, and others learn better verbally.

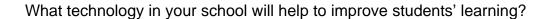
Visual activity:

Kinesthetic Activity:

Verbal Activity:

How will you conclude to make sure that students know what they learned?

How will you assess the students' progress—and figure out what to do next to increase that progress?



How could you use that technology—individual students, pairs, whole class? Make a technology use plan.

How can you communicate with parents about ways to support student learning progress?