I CAN DRAW CONCLUSIONS: HISTORY ANALYSIS

CCSSR3—analyze relationships.

Topic:

Name two persons who were part of this history.

Person:	Person:
What this person did:	What this person did:
Effects of that action:	Effects of that action:

Focus Set It Clear Chink More Think It Through Get It Together Get It Across Control It Across

Timeline List four events in sequence—in chronological order.

Which event is most important? _____

Why do you think that?

THINK MORE

- 1. What do you think was an important cause of that event? Why?
- 2. What do you think was an important effect of the event? Why?
- 3. What ideas are important to know about this history—and how are they relevant today?