

I can solve a word problem. Grades 3-8

ILS1B: I can identify what's important when I read a math word problem.

ILS6A: I can select an appropriate strategy to solve a problem.

Note to Teachers: This organizer is designed to guide a student.

It also is an instant assessment for teachers. If students cannot complete steps 1, 2, or 3, the teacher learns what the student needs help to succeed on the problem. The assessment includes "exceed"—write to explain the problem solving. During second quarter, that should be a "meets" requirement for students in grades 3-8.

*Directions: Read a Word Problem.
Complete this chart.
Then solve the problem.*

<i>What is the question asking me to figure out?</i>	
<i>What information do I need to solve it?</i>	
<i>How will I solve it?</i>	

Solve the problem here. Circle your answer.

Think More to Exceed

Tell how you solved the problem and why you solved it this way.

Write on the back of this page.