



Integrate text-based writing across the curriculum.

All of these activities can be used to assess student learning—and expand it.

1. Write a news report about _____
2. Write an ad for _____
3. Write a diary of someone in this situation.
4. Write a newspaper report about _____.
5. Write part of a history. Give your part to another student who writes the next part.
6. Write directions--tell how to _____.
7. Write a letter about _____ to _____
8. Write the next part of the story we just read. Or write the part that took place before it started.
9. Add dialogue to this story.
10. Add a character to this story.

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Writing can complement any class.

Lesson Starters

Use 2 of this week's content vocabulary in tweet about the topic	Three question quiz—choose one, answer it	Idea of the day—draw it
Vocabulary Match—words to synonyms (or antonyms)	Today's data—what idea does it support?	Describe _____
Answer challenging multiple choice question, pair to compare	Read silently a selection, answer a question about it.	Answer "what if" question.
Student "digest" of yesterday's learning.	List reasons why _____	

Learning Activities

Can be assessments if done independently.

Make a chart of _____	Write a letter from _____ to _____
Take notes about topic, exchange.	Make a glossary of important words; then write to explain the topic.
Outline the topic	Write an explanation of _____
Summarize the _page _topic _chapter	Make up challenging open-ended question and response—give the question to another student.
Write an explanation/guide to _____	Make your own version of our textbook chapter for younger students.
List reasons for _____; then summarize your list.	Make a flow chart of _____; write a caption.
List _____	Improve _____ to communicate the idea persuasively.
Prepare a presentation. _____	Write what people might have said about this event when it happened.
Write the next part of the story.	Explain what will happen if someone does not follow the safety rules in the science lab.
Compare/Contrast ____ and ____ in a Venn Diagram; then explain the most important difference.	Design a ____ (constitution, animal to survive global warming ...)
Make a causes-effects diagram of _____; write about the secondary effects.	Create dialogue for the current chapter or event.
Graph the _____; then write an explanation.	Make a timeline; write to explain the most significant event.
Write about the situation from the point of view of someone who was there.	Make a CRAFT—content, role, audience, format, tell (what will you tell?)