



Connect social studies, literacy and art to develop skills and expand knowledge.

Social Studies/Literacy Primary Learning Plan Example

Topic: _____ (any place and time)

Big Question: _____

Examples:

Geography: What is in the place?

Culture: How do people live?

Economy: What work do people do?

Government: How do community workers help people?

<i>Preview, Model, Interest</i>	<i>Model and Guide</i>	<i>Guide and Go Farther</i>	<i>Assess and Clarify</i>	<i>Fix, Expand, Finish Well</i>
<p>T: Model how to use this week's skill/strategy with this week's topic.</p> <p>S: ___ List or draw information. ___ start glossary of this week's words</p> <p>Check for Understanding: ___ learning journal ___ Pair/Compare</p>	<p>T: Re-model how to use this week's skill/strategy.</p> <p>S: ___ read independently or with partner to locate information ___ use graphic organizer to collect information ___ continue glossary of this week's words</p> <p>Check for Understanding: ___ learning journal ___ Pair/Compare</p>	<p>T: Use graphic organizer of other visual to show how to organize information.</p> <p>S: ___ identify important idea and information ___ outline writing about it ___ write paragraph about it ___ complete glossary of this week's words</p> <p>Check for Understanding: ___ learning journal ___ Pair/Compare</p>	<p>How I'll assess— S: students will...</p> <p>Examples: ___ take a short quiz in which they answer questions with evidence ___ use graphic organizer to clarify what they have learned</p> <p>T: I'll clarify based on how they respond to the assessment.</p> <p>Examples: ___ use graphic organizer to clarify the topic ___ Involve students as demonstrators of what was learned</p>	<p>T: Guides students needing support— Examples: ___ guide students to use glossary to write about topic ___ use graphic organizer to collect and clarify the topic</p> <p>S: Students who "meet" move to "exceed" by... Examples ___ write booklet about topic ___ make up quiz about topic, exchange questions—answer with evidence ___ make display about the topic ___ use different graphic organizer to explain more about the topic</p>

I can show that I know about a place.

ILS3B: I can communicate information in a variety of ways.

Directions: Draw pictures that show the parts of one place.

PLACE: _____

1	2
3	4

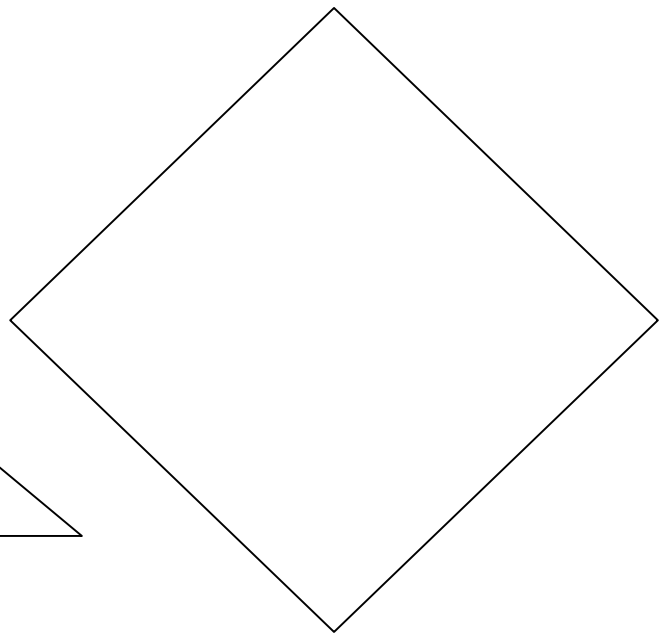
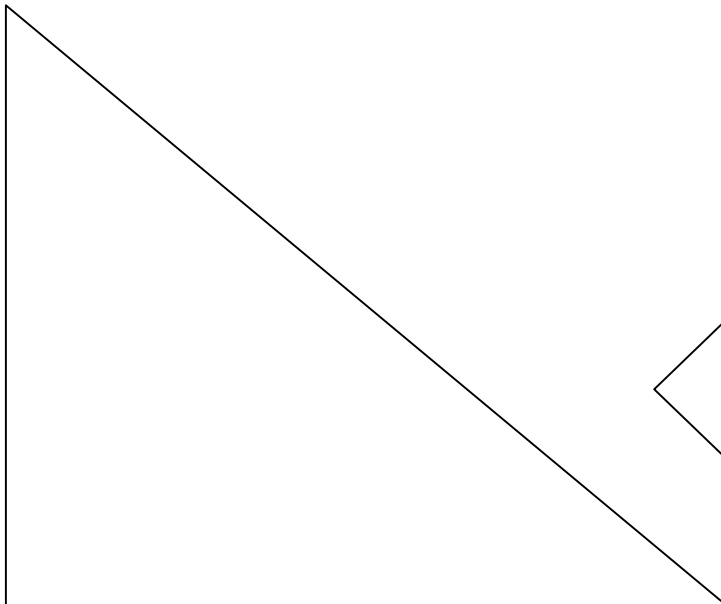
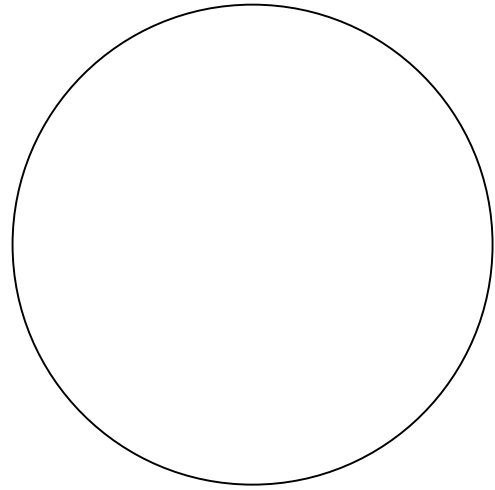
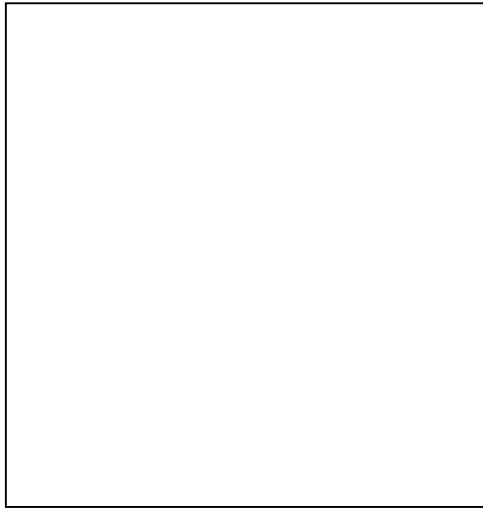


My Pictures Show What I Know

IILS5A I can identify important information.

Students draw pictures in the following shapes. Each picture should show one part of the answer to the question, what is _____? Then they can put the pictures into a collage or even make a mobile or a “pop-up” book.

TOPIC: _____



PEOPLE PLACES ACTIONS

ILS5A: I can organize information about a topic.

PLACE: _____

People

Place

What People Do There