Questions Focus Learning
Based on Bloom’s Taxonomy
Aligns with CPS Framework for Teacher: Instruction
3b—Using questions and discussion techniques

Answer with Evidence

GET IT  Find or remember stated/presented knowledge.
Knowledge may include information, processes, and principles.

- When?
- Where?
- What?
- Who?
- Define __________.
- List the ________.

MAKE IT CLEAR  Make sure you really comprehend.

- Collect ________.
- Describe _____.
- Sequence the parts.
- Classify ________.
- Summarize it.
- Draw it.

APPLY IT  Use your knowledge.

- Explain how ___ works.
- What rule do you use to _____?
- Show how to do this.
- How do you _____?
- What do you need to know to do this?
- Use what you know to solve this problem or answer this question.

ANALYZE IT  Compare, contrast, examine, organize, infer.

- Give examples.
- List opposites.
- How are they different?
- How are they alike?
- What do you need to know to do this?
- Use what you know to solve this problem or answer this question.

AFTER YOU ANALYZE, INFER BASED ON YOUR ANALYSIS.

- Predict.
- What is the main idea?
- What does this word mean in this context?
- Why does ___ do ____?
- What might have caused ___?
- Who might have said ___?
- Why did the writer include ______?
- What is a good title?
- What is missing?
- What is the author’s point of view?
- What is your hypothesis?

THINK IT THROUGH: Evaluate.

- What are the most important facts?
- Select the strongest evidence.
- Which is the best answer? Why?
- Give and justify your position on ___.
- Why do you make this choice?
- How would you improve this?

GET IT TOGETHER: Synthesize

Constructed Response: Based on the text (or texts), what is the answer to this BIG question?

Extended Response: Based on the text (or texts) and your experience, what is your answer to this challenging question?

Construct or Create YOUR OWN: artwork, booklet, exhibit, poem, report, story.