# Questions Focus Learning
Based on Bloom's Taxonomy
Aligns with CPS Framework for Teacher: Instruction
3b—Using questions and discussion techniques

# Answer with Evidence

## GET IT    Find or remember stated/presented knowledge.
*Knowledge may include information, processes, and principles.*

| | | |
|---|---|---|
| ➡ When? | ➡ What? | ➡ Define _____. |
| ➡ Where? | ➡ Who? | ➡ List the _____. |

## MAKE IT CLEAR    Make sure you really comprehend.

| | | |
|---|---|---|
| ➡ Collect _____. | ➡ Sequence the parts. | ➡ Summarize it. |
| ➡ Describe _____. | ➡ Classify _____. | ➡ Draw it. |

## APPLY IT   Use your knowledge.

| | | |
|---|---|---|
| ⇨ Explain how __ works. | ⇨ How do you ____? | ⇨ Use what you know to solve this problem or answer this question. |
| ⇨ What rule do you use to_? | ⇨ What do you need to know to do this? | |
| ⇨ Show how to do this. | | |

## ANALYZE IT  Compare, contrast, examine, organize, infer.

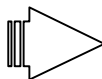| | | |
|---|---|---|
| ⇨ Give examples. | ⇨ How are they alike? | ⇨ Use what you know to solve this problem or answer this question. |
| ⇨ List opposites. | ⇨ What do you need to know to do this? | |
| ⇨ How are they different? | | |

*AFTER YOU ANALYZE, INFER BASED ON YOUR ANALYSIS.*

| | | |
|---|---|---|
| ➚ Predict. | ➚ What might have caused ___? | ➚ What is a good title? |
| ➚ What is the main idea? | | ➚ What is missing? |
| ➚ What does this word mean in this context? | ➚ Who might have said __? | ➚ What is the author's point of view? |
| ➚ Why does __ do ___? | ➚ Why did the writer include ____? | ➚ What is your hypothesis? |

## THINK IT THROUGH: Evaluate.

| | | |
|---|---|---|
| ⇲ What are the most important facts? | ⇲ Which is the best answer?  Why? | ⇲ Why do you make this choice? |
| ⇲ Select the strongest evidence. | ⇲ Give and justify your position on ___. | ⇲ How would you improve this? |

## GET IT TOGETHER: Synthesize

**Constructed Response:** Based on the text (or texts), what is the answer to this BIG question?

**Extended Response:** Based on the text (or texts) and your experience, what is your answer to this challenging question?

**Construct or Create YOUR OWN**: artwork, booklet, exhibit, poem, report, story**.**