**ACCOMMODATIONS** To respond to **individual differences**, students will have specific differentiations in instruction.

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| **Student** | **Accommodations** |
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I will incorporate the following general accommodations into instruction **for all students.**

 Demonstrate a new process/skill.

 Use different forms of assessment—after students have mastered the format.

 State directions orally and list clear steps.

 Provide/post examples with student-provided responses.

 Focus on one concept at a time

 Use visuals—graphic organizers, pictures—to clarify concepts or steps in a process.

 Clarify with examples what students are learning as they learn it.

 Revisit a skill or concept in a different way/with different example when students have difficulty learning it.