

LITERACY DEVELOPMENT PRIORITIES

Month	Monthly Goal
September	Develop Vocabulary: Increase academic vocabulary in the subject (CCSSR4) through student-constructed glossaries (ongoing) Constructed Short Response: Write responses to open-ended questions. (ongoing)
October	Locate and Classify Information: Identify relevant information in texts and on-line sources to respond to questions; write responses to questions that cite information from sources. (CCSSR1)
November	Interpret Diagrams: Analyze relationships in diagrams; write captions or notes based on the diagrams. (CCSSR1)
December	Write summaries: Summarize a topic including main ideas and supporting information. (CCSSW2)
January	Evaluate information: Evaluate the relevance of information to support a response to an issue or problem. (CCSSR8)
February	Compare two or more texts: Identify differences between different texts relating to the same topic. (CCSSR4)
March	Integrate: Integrate information from different sources: Write responses to questions that include information from different sources. (CCSSR7)
April	Create: Write persuasive or creative communications incorporating content learned and own ideas (may include a variety of formats). (CCSSW7)
May	Synthesize: Write reports that incorporate information from Lab work and readings. (CCSSW7)