



Literacy Task Inventory

You can use this format to identify the alignment between your activities and the literacy standards—and to plan tasks to expand literacy competence.

Standard	Tasks
<p>CCSSR1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>Add dialogue to a story or drama.</p> <p>Make a cause-effect diagram based on reading.</p>
<p>CCSSR2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p>Illustrate a story's theme.</p> <p>Make a children's book—same ideas, different words and illustrations.</p>
<p>CCSSR3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	<p>Dramatize a story or history.</p> <p>Illustrate a story or history, showing how the participants change.</p>
<p>CCSSW1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.</p> <p>PLUS:</p> <p>SEL3A Consider ethical, safety, and societal factors in making decisions.</p>	<p>Create a poster to support good choices.</p> <p>Dramatize a choice-making situation.</p> <p>Make cause-effect diagram showing reasons for and effects of a good choice.</p>