

Literature Lesson Example: Analyzing Theme FOCUS QUESTION: How do readers figure out the theme?

Reading Material: Any fiction Academic Vocabulary: plot, setting, character, narrator, central character, infer, dialogue, relationship, theme

Common Core Anchor Standards: 1. Read closely. 2. Determine themes of a text and analyze their development. 3. Analyze relationships 5. Analyze techniques

Preview Model Interest	Model and GUIDE	GUIDE and go farther	ASSESS and Clarify	Finish well
Target: Analyze story structure	Target: Analyze relationships of characters	Target: Infer theme of a story	Target: Independently analyze a story, writer's techniques.	Target: Improve competence.
<p>I DO: Read first part of story aloud. Think out loud—Who are the characters, what is the place?</p> <p>WE DO: Begin story “map”— What is the setting, who are the characters, plot—how does the story start?</p> <p>YOU DO <i>Collaborate:</i> Continue story map.</p> <p><i>Independently:</i> Start story glossary—explain what each word means and give an example from the story. plot structure setting character narrator</p>	<p>I DO: Continue to read aloud and Think out loud—How actions help you figure out a character's traits or characteristics. What does the writer do to help you understand the characters and their relationships?</p> <p>WE DO: Infer characteristics or traits of the characters from actions. What does the writer include to help you interpret them? How do the characters' relate to each other?</p> <p>YOU DO: List important characters and identify and support inference about TWO traits. Make diagram showing relationships.</p> <p><i>Independently:</i> Continue story glossary: Main or Central Character Characteristic or trait Infer dialogue relationship</p>	<p>I DO: How to infer the theme of a story.</p> <p>WE DO: Analyze the story— figure out the problem and solution; figure out the theme—how do the events help you understand it.. How does the writer help you understand that? What techniques does the writer use to help you understand it?</p> <p>YOU DO: <i>Collaborate:</i> Complete the story if not already completed. List evidence to support the theme— events and information the writer includes. List examples of: Important dialogue; major events</p> <p><i>Independently:</i> Summarize the story in 4 sentences.</p>	<p>ASSESSMENT Students Independently read a one-page story. Infer traits of characters, explain reasons; Infer theme, explain basis. List examples of writer's techniques.</p> <p>T: Check for Understanding— circulate and guide individuals needing assistance.</p> <p>Think Out Loud with Class or group: clarify any points students did not “get”.</p> <p>Students needing support: Complete chart about the story—characters, events, relationships.</p> <p>Advanced Students: Make mentor text technique chart—list techniques used and examples from text.</p>	<p>Students needing support: Use story map from Thursday to answer evidence: How does the writer help you understand the theme?</p> <p>Advanced Students: Add dialogue or another part to the story.</p> <p>Class Synthesis: What have we learned about interpreting stories?</p>
Home Learning Activity: Watch a TV program and draw the setting and one character.	Home Learning Activity: Draw and/or write to explain two traits of a character on TV or in today's story.	Home Learning Activity: Make a timeline showing the important events in the story.	Home Learning Activity: Tell what you think the next part of the story will be.	Home Learning Activity: Write your own story with the theme of this week's story.