

Literature Lesson/Learning Plan with Centers/Guided Groups built in--EXAMPLE

CCSSR: _____
 This week's Reading Materials: _____
 Focus Skill/Strategy: _____
 Focus Question: How do you _____
 Academic Vocabulary: _____

Preview, Model, Interest	Model and GUIDE	GUIDE and go farther	ASSESS and Clarify	Fix, finish UP
<i>Objective:</i>	<i>Objective:</i>	<i>Objective:</i>	Objective: Improve Competence	Objective: Independent Competence
<p>I do: Model the skill/strategy with common text.</p> <p>We do—guided groups apply skill/strategy with leveled texts</p> <p>You do Collaboratively—during guided reading group, other students work collaboratively at literacy centers, applying the reading skill/strategy of the week and building vocabulary and writing competence.</p> <p>Independently Independent work is used to assess status.</p>	<p>I do: Model the skill/strategy with common text.</p> <p>We do—guided groups apply skill/strategy with leveled texts</p> <p>You do Collaboratively—during guided reading group, other students work collaboratively at literacy centers, applying the reading skill/strategy of the week and building vocabulary and writing competence.</p> <p>Independently Independent work is used to assess status.</p>	<p>I do: Model the skill/strategy with common text.</p> <p>We do—guided groups apply skill/strategy with leveled texts</p> <p>You do Collaboratively—during guided reading group, other students work collaboratively at literacy centers, applying the reading skill/strategy of the week and building vocabulary and writing competence.</p> <p>Independently Independent work is used to assess status.</p>	<p>You do—assessment—independent application of skill/strategy.</p> <p>I do—clarify and expand based on formative assessment.</p> <p>You do—collaboratively Students work with partner to compare responses to assessment and share ideas about the reading.</p> <p>Teacher provides individual support based on assessment.</p>	<p>Teacher guides students needing support</p> <p>Challenge for students who “meet” to exceed.</p> <p>Class Synthesis: What did you like about this week's reading?</p> <p>What have we learned about reading?</p>
Home Learning Activity:	Home Learning Activity:	Home Learning Activity:	Home Learning Activity:	Home Learning Activity:

How I'll support students needing guidance:

<input type="checkbox"/> Think out loud	<input type="checkbox"/> Use graphic organizers
<input type="checkbox"/> Peer coach	<input type="checkbox"/> Reciprocal readers
<input type="checkbox"/> Use less complex text	<input type="checkbox"/>

How I'll challenge students to exceed:

<input type="checkbox"/> Students expand the text	<input type="checkbox"/> Students write—using text as mentor text
<input type="checkbox"/> Students illustrate with captions	<input type="checkbox"/>